

ATOMIC ENERGY CENTRAL SCHOOL NO.4

RAWATBHATA

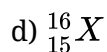
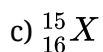
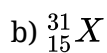
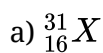
CLASS 09 - SCIENCE

MOCK TEST JANUARY- 2021

Time Allowed: 30 minutes

Maximum Marks: 40

1. The conclusion of Rutherford's scattering experiment does not include [1]
- a) The radius of nucleus is less than 10^{-14} m. b) The positively charged particles of atom move with very high velocity.
- c) Scattering follows coulomb's law, i.e., same charges repel each other. d) α -particles can come within the distance of order of 10^{-14} m of the nucleus.
2. Which of the following reactions led to the discovery of the neutron? [1]
- a) ${}_{5}^{11}\text{B} + {}_{1}^{2}\text{H} \rightarrow {}_{6}^{12}\text{N} + {}_{0}^{1}\text{n}$ b) ${}_{4}^{8}\text{Be} + {}_{2}^{4}\text{He} \rightarrow {}_{6}^{11}\text{C} + {}_{0}^{1}\text{n}$
- c) ${}_{4}^{9}\text{Be} + {}_{2}^{4}\text{He} \rightarrow {}_{6}^{12}\text{C} + {}_{0}^{1}\text{n}$ d) ${}_{6}^{12}\text{C} + {}_{1}^{1}\text{H} \rightarrow {}_{7}^{14}\text{N} + {}_{0}^{1}\text{n}$
3. Valency of an element is 8; It means it has _____ electrons in its outermost shell. [1]
- a) 7 electrons b) 5 electrons
- c) 8 electrons d) 6 electrons
4. Rutherford's α -particle scattering experiment showed that [1]
- i. electrons have negative charge
- ii. the mass and positive charge of the atom is concentrated in the nucleus
- iii. neutron exists in the nucleus
- iv. most of the space in atom is empty
- Which of the above statements are correct?
- a) (iii) and (iv) b) (ii) and (iv)
- c) (i) and (iv) d) (i) and (iii)
5. In neutral atoms, number of electrons are equal to number of _____. [1]
- a) Mass number b) Protons
- c) Neutrons d) Nuclear charge
6. Atomic number is equal to [1]
- a) number of electrons b) number of protons
- c) number of neutrons d) difference in mass number and number of electrons
7. The number of electrons in an element x is 15 and the number of neutrons is 16. Which of the following is the correct representation of the element ? [1]



8. Which of the following statements is not true about neutrons? [1]

- a) It is highly unstable in nature. b) It contributes to the mass of the atom.
c) It is a neutral particle. d) It is present in the nucleus of an atom.

9. Which of the following correctly represent the electronic distribution in the Mg atom? [1]

- a) 8, 2, 2 b) 2, 8, 2
c) 3, 8, 1 d) 1, 8, 3

10. The $\frac{\text{charge}}{\text{mass}}$ ratio of electron [1]

- a) depends upon nature of electrodes b) depends upon nature of gas
c) remains constant d) depends upon both nature of gas and nature of electrodes

11. Match the following with the correct response: [1]

(a) Distribution of electrons	(i) Electronic configuration
(b) In a neutral atom	(ii) Gain or loss of electrons
(c) Ions	(iii) Electrons are always equal to protons
(d) Molecule	(iv) Stable

- a) (a) - (ii), (b) - (iv), (c) - (i), (d) - (iii) b) (a) - (iv), (b) - (i), (c) - (iii), (d) - (ii)
c) (a) - (iii), (b) - (ii), (c) - (iv), (d) - (i) d) (a) - (i), (b) - (iii), (c) - (ii), (d) - (iv)

12. The highest value of e/m of anode rays has been observed when the discharge tube is filled with [1]

- a) N_2 b) O_2
c) He d) H_2

13. In a sample of ethyl ethanoate ($\text{CH}_3\text{COOC}_2\text{H}_5$) the two oxygen atoms have the same number of electrons but different number of neutrons. Which of the following is the correct reason for it? [1]

- a) The two oxygen atoms are isobars b) One of the oxygen atom has gained neutrons
c) One of the oxygen atom has gained electrons d) The two oxygen atoms are isotopes

14. If a plant cell is kept in a hypotonic solution, it will: [1]

- a) increase in its volume b) the decrease in its volume
c) burst d) maintain the same volume

C. Mitochondria - a powerhouse of the cell

D. Chloroplast - Kitchen of the cell

a) (A)

b) (D)

c) (B)

d) (C)

25. Which of the following acts as a garbage disposal system of the cell? [1]

a) Vacuole

b) Lysosome

c) Peroxisome

d) Golgi body

26. Living cells were discovered by [1]

a) A.V. Leeuwenhoek

b) Robert Brown

c) Robert Hooke

d) R. Virchow

27. A man is at rest in the middle of the pond on perfectly smooth ice. He can get himself to the shore by making use of Newton's: [1]

a) Third law of motion

b) Fourth

c) First

d) Second

28. Inertia is of _____ types. [1]

a) three

b) four

c) two

d) one

29. Rocket works on the principle of conservation of [1]

a) mass

b) velocity

c) energy

d) momentum

30. The change in the momentum of a body in 0.01 seconds is 10 kg ms^{-1} . The force acting on this body is [1]

a) 100 N

b) 0.1 N

c) 10 N

d) 1000 N

31. **Statement A:** A passenger falls forward when a bus suddenly starts moving in the forward direction. [1]

Statement B: A gun recoils backward with a small speed than the bullet moving forward.

Which of the following statements is/are true?

a) neither statement A nor Statement B is true

b) statement B is true

c) both statements A and B are true

d) statement A is true

32. When no external force acts on an object, the physical quantity that remains conserved is [1]

a) force

b) momentum

c) acceleration

d) velocity

33. Match the following with correct response. [1]

(1) Unbalanced force	(A) Applying grease
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Solution

Class 09 - Science

MOCK TEST JANUARY- 2021

1. **(b)** The positively charged particles of atom move with very high velocity.

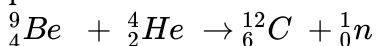
Explanation: Conclusion of Rutherford's scattering experiment:

- Most of the space inside the atom is empty because most of the α -particles passed through the gold foil without getting deflected.
- Very few particles were deflected from their path, indicating that the positive charge of the atom occupies very little space.
- A very small fraction of α -particles were deflected by very large angles, indicating that all the positive charge and mass of the gold atom were concentrated in a very small volume within the atom.
- Since a very less number of alpha particles deflected, hence the volume of the nucleus is very less compared to the whole atom. The size of the nucleus is less than 2×10^{-14} m while the size of an atom is around 10^{-10} m.

So, the positively charged particles of atom move with very high velocity do not include the conclusion of Rutherford's scattering experiment.

2. **(c)** ${}^9_4\text{Be} + {}^4_2\text{He} \rightarrow {}^{12}_6\text{C} + {}^1_0\text{n}$

Explanation: In 1932 J. Chadwick discovered another subatomic particle called the neutron. Neutron is present in the nucleus of all atoms. And the reaction is given below.



3. **(c)** 8 electrons

Explanation: Valency is the combining capacity of an element. If an element has 8 valencies then it's outermost shell has 8 electrons or noble gas configuration.

4. **(b)** (ii) and (iv)

Explanation: The statement (ii) and (iv) are correct. An atom consists of a positively charged, dense, and very small nucleus that has all the protons and neutrons. The positive charge is due to protons, as neutrons have no charge. Most of the space is empty because most of the alpha particles pass straight through the gold foil without any deflection.

Electrons have negative charge, it was explained by Thomson. The existence of the neutron was discovered by Chadwick.

5. **(b)** Protons

Explanation:

- The number of protons in the nucleus of the atom is equal to the atomic number (Z).
- The number of electrons in a neutral atom is equal to the number of protons.
- The mass number of the atom (M) is equal to the sum of the number of protons and neutrons in the nucleus.
- The number of neutrons is equal to the difference between the mass number of the atom (M) and the atomic number (Z).

6. **(b)** number of protons

Explanation: The number of protons in the nucleus of the atom is equal to the atomic number (Z). The number of electrons in a neutral atom is equal to the number of protons. The mass number of the atom (M) is equal to the sum of the number of protons and neutrons in the nucleus. The number of neutrons is equal to the difference between the mass number of the atom (M) and the atomic number (Z).

7. **(b)** ${}^{31}_{15}\text{X}$

Explanation: An element that contains 15 electrons is Phosphorus (P).

Now mass of this element = No. of electrons = No. of neutrons = 15 = 16 = 31.

So, the representation of the element is ${}^{31}_{15}\text{X}$.

8. **(a)** It is highly unstable in nature.
Explanation: Neutron is a neutral sub-atomic particle present inside the nucleus of an atom. It contributes to the mass of the atom. Neutron is a stable particle.

9. **(b)** 2, 8, 2
Explanation: Atomic number of magnesium = 12
 Therefore number of electrons = 12
 Thus, electronic configuration of magnesium is Magnesium = 2,8,2.

10. **(c)** remains constant
Explanation: The $\frac{\text{charge}}{\text{mass}}$ on the type of ray one is passing. Since we are talking about electron the cathode ray particles are nothing but a beam of electrons. Since the charge, as well as mass, is constant for electron no matter any gas we take in during the experiment in the discharge tube. So, their charge/mass ratio remains constant for electron.

11. **(d)** (a) - (i), (b) - (iii), (c) - (ii), (d) - (iv)
Explanation: An atom is always electrically neutral; hence the number of protons is equal to the number of electrons. The distribution of electrons of an atom or a molecule (or other physical structure) in atomic or molecular orbitals is known as the electronic configuration. A molecule is an electrically neutral group of two or more atoms held together by chemical bonds. Molecules are distinguished from ions by their lack of electrical charge. An ion is a charged atom or molecule. It is formed when an atom or a group of atoms lose or gain electrons and get charged. The number of electrons in an ion is not equal to the number of protons.

(a) Distribution of electrons	(i) Electronic configuration
(b) In a neutral atom	(iii) Electrons are always equal to protons
(c) Ions	(ii) Gain or loss of electrons
(d) Molecule	(iv) Stable

12. **(d)** H₂
Explanation: The e/m ratio is charge by mass ratio. Anode rays are the positively charged nuclei of the element in the discharge tube. It is a general observation that as the molecular mass of the gas increases its e/m ratio decreases. In the case of anode rays maximum value for the e/m ratio is observed in the case of Hydrogen gas (H₂). The reason is that Hydrogen is the only element that does not carry any neutron. In anode ray discharge it carries 1 positive charge and mass is also 1. So the e/m ratio is 1. But for other gases as the molecular mass of the gas increases, the number of neutrons also increases so charge(number of protons) by mass (number of proton + number of the neutron) does not remain 1 but it becomes less than because mass is always greater than charge except for hydrogen.

13. **(d)** The two oxygen atoms are isotopes
Explanation: The two oxygen atoms have the same number electrons but different number of neutrons. So, two oxygen atom have same atomic number but different atomic masses. Elements having same atomic number but different atomic masses are known as Isotopes.
 So, the two oxygen atoms are isotopes is true statement.

14. **(a)** increase in its volume
Explanation: The cell is said to be turgid when the plant cell wall becomes rigid and stretched by an increase in the volume of vacuoles due to the absorption of water when placed in a hypotonic solution.

15. **(d)** Endocytosis
Explanation: Amoeba acquires its food by the process of endocytosis with the help of finger-like projections called pseudopodia (Pseudo means false; podia means feet). The flexibility of the plasma membrane enables amoeba to use pseudopodia to engulf food and other material from its environment.

16. **(d)** Enzymes packed in Lysosomes are made through RER (rough endoplasmic reticulum)
Explanation: The undefined nuclear region is the cytoplasm of prokaryotic cells is called nucleoid. The prokaryotic cells consist of a single chromosome, which is direct content of the cytoplasm /e., there is no nuclear membrane in a eukaryotic cell, the nuclear envelope separates the nucleus from the cytoplasm.

The nuclear envelope contains many pores (the nuclear pores) and encloses the liquid ground substance, the nucleoplasm. Within nucleoplasm two types of nuclear structures are embedded-the nucleolus and chromatin material. The nucleolus may be one or more in number and is not bounded by any membrane. It is rich in protein and RNA (Ribonucleic Acid) molecules and acts as the site for ribosome formation, hence are also known as factory of ribosomes.

17. **(c) A Virus**

Explanation: Viruses are considered as an intermediate between living and non-living cells because they cannot metabolite and reproduce on their own. They can reproduce only when enters in a host's body. They are an exception to cell theory. A virus crystal is a collection of thousands of viruses. A viral crystal is a pore collection used for chemical studies.

18. **(c) Golgi apparatus**

Explanation: Golgi bodies consist of a system of membrane-bound vesicles arranged in stacks parallel to each other called cisterns. These membranes have connections with the membrane of endoplasmic reticulum (ER). Functions:

- (1) It also stores, modifies and helps in the packaging of products in vesicles.
- (2) In some cases, complex sugars may be made from simple sugars in it.
- (3) It also helps in the formation of lysosomes.

19. **(a) endoplasmic reticulum**

Explanation: The SER helps in the manufacture of fat molecules, or lipids, important for cell function. One function of the ER is to serve as channels for the transport of materials (especially proteins) between various regions of the cytoplasm or between the cytoplasm and the nucleus.

20. **(d) Protoplasm**

Explanation: Protoplasm According to Huxley is the physical basis of life. Inside the cell wall of living cells, the living substance is known as protoplasm and it is a thick fluid or jellylike substance in texture.

21. **(a) Ribosome**

Explanation: Ribosomes are non membrane bound organelles that are found freely occurring in the cytoplasm.

22. **(a) ribosomes**

Explanation: Unlike eukaryotic cell, a prokaryotic cell lacks membrane-bound organelles like plastids, mitochondria and endoplasmic reticulum but smaller and randomly scattered ribosomes are seen.

23. **(a) Both RNA and Proteins**

Explanation: Ribosomes consist of two major components: the small ribosomal subunit, which reads the RNA, and the large subunit, which joins amino acids to form a polypeptide chain. Each subunit is composed of one or more ribosomal RNA (rRNA) molecules and a variety of ribosomal proteins (r-protein).

24. **(a) (A)**

Explanation: Lysosomes are the suicidal bags that kill the cells which are turned off or damaged and became non-functional. They do not secrete anything rather possess some lytic enzymes membrane-bound.

25. **(b) Lysosome**

Explanation: The lysosome is a membrane-bound organelle found in nearly all animal cells. They are spherical vesicles that contain hydrolytic enzymes that can break down many kinds of biomolecules. It is also known as suicidal bags or the Garbage disposal system as it cleans the degenerating cells inside the body.

26. **(a) A.V. Leeuwenhoek**

Explanation: A.V. Leeuwenhoek in 1674 with the improved microscope, discovered free-living cells of algae Spirogyra in pond water for the first time.

27. **(a) Third law of motion**

Explanation: By using Newton's third law of motion, he can get himself to shore. When the person pushes forward, the reaction force offered by the ice is very little. But, this reaction force will help him to move forward. Hence, Newton's Third Law will help him to reach the shore.

28. **(a) three**

Explanation: Types of Inertia

Inertia of rest: In it a body can't change its state of rest by itself.

Inertia of motion: In it a body can't change its state of motion by itself.

Inertia of direction: In it a body can't change its direction on its own moving in uniform motion.

29. **(d)** momentum

Explanation: Rocket works on the conservation of momentum. In a rocket, the fuel burns and produces gas at high temperature. These gases are ejected out of the rocket from a nozzle at the back side of the rocket. The ejecting gas exerts a forward force on the rocket which help in accelerating. Through the mass of gases escaping per second is very small and their momentum is very large due to their tremendous velocity of escape. An equal and opposite momentum is imparted to the rocket which despite its large mass builds up a high velocity.

30. **(d)** 1000 N

Explanation: The force acting on a body is equal to rate of change of momentum. Change of momentum = 10 Kg/s, time taken = 0.01 second. Force = $\frac{10}{0.01} = 1000$ N.

31. **(b)** statement B is true

Explanation: A passenger falls backward when a bus suddenly starts moving in the forward direction due to the inertia of rest. A gun recoils backward with a small speed than the bullet moving forward due to the law of conservation of momentum.

32. **(b)** momentum

Explanation:

Momentum remains conserved in absence of any external force. Momentum is the product of the mass and velocity of an object. It is a three-dimensional vector quantity, possessing a magnitude and a direction.

33. **(b)** 1-B, 2-D, 3-A, 4-C

Explanation:

- An unbalanced force cause change in the state of motion i.e. acceleration in a body.
- Inertia has an approach to remain conserved.
- Grease reduces friction which may lead to wear and tear of machine parts.
- Force can be defined as the rate of change of momentum.

34. **(c)** accelerated

Explanation: Coin falls behind due to inertia of motion. Inertia is an inherent property of an object to resist any change in its state of rest or of uniform motion.

35. **(a)** Newton's third law

Explanation: Newton's third law of motion is: For every action, there is an equal and opposite reaction.

36. **(a)** inertia

Explanation: Inertia is the resistance of any physical object to any change in its state of motion. This includes changes to the object's speed, direction, or state of rest.

37. **(c)** your school bag

Explanation: Inertia is the resistance of any physical object to any change in its state of motion. This includes changes to the object's speed, direction, or state of rest. Inertia is proportional to mass. Big masses resist changing their motion more than smaller masses. Schoolbag has the largest inertia because the heavier body has larger inertia.

38. **(b)** 6 m/s

Explanation: If $v_2 = x$

Since momentum must be conserved, so,

$$m_1 u_1 + m_2 u_2 = m_1 v_1 + m_2 v_2$$

$$5 \times 3 + 3 \times 10 = 3 \times 5 + 5 \times X$$

$$15 + 30 = 15 + 5X$$

$$5X = 45 - 15 = 30$$

$$X = \frac{30}{5} = 6 \text{ m/s}$$

39. **(b)** Only kinetic energy remains conserved.

Explanation: When the body is dropped from a height, the potential energy decreases, and kinetic energy

increases. After being fallen on the sand potential energy becomes zero and kinetic energy becomes maximum. Thus, a ball dropped from a height will conserve only kinetic energy.

40. **(b)** 1-C, 2-B, 3-D, 4-A

Explanation:

- Frictional force is a contact force that opposes the motion of a body.
- The force which is just enough to bring about change in state and tend a body to motion is called limiting force of friction.
- The force of friction which is just sufficient to make a body slide over any surface is called sliding friction.
- rolling friction acts upon when a body rolls over any surface.

- a) It plunges
c) It glides
- b) It flies
d) It trots
22. What plea does the poet make to the readers of the poem, **The snake Trying**? [1]
a) To kill the snake
b) To beat the snake ruthlessly
c) To trap the snake
d) To let the snake go away
23. What type of poem is, **The snake Trying**? [1]
a) Inspirational
b) Humorous
c) Romantic
d) Adventurous
24. What is the central idea of the poem, **The Snake Trying**? [1]
a) To not poach wildlife
b) Snakes are fearsome
c) Human beings and snakes are compatible
d) Nature is causing extinction of snakes
25. How old was Prashant in the story, **Weathering the Storm in Ersama**? [1]
a) Nineteen years old
b) Twenty-one years old
c) Eighteen years old
d) Twenty years old
26. How far was Prashant's village from Ersama? (**Weathering the Storm in Ersama**) [1]
a) Seventeen kilometres
b) Sixteen kilometres
c) Eighteen kilometres
d) Nineteen kilometres
27. What was the velocity of the wind during the cyclone that hit Ersama in the story, **Weathering the Storm in Ersama**? [1]
a) 325 km per hour
b) 350 km per hour
c) 250 km per hour
d) 290 km per hour
28. How did people decide to attract helicopters for food? (**Weathering the Storm in Ersama**) [1]
a) The children lied on the sand with the utensils on their stomach to attract the helicopters.
b) The children stood on the stand with the utensils in their hands to attract the helicopters.
c) The children stood with mirrors to attract the helicopters.
d) The children waved flags to attract the helicopters.
29. Where is Ersama located In India? (**Weathering the Storm in Ersama**) [1]
a) Kerala
b) Orissa
c) Karnataka
d) West Bengal
30. Where did Prashant and his friend's family take refuge to escape the waters rising inside the house in the story, **Weathering the Storm in Ersama**? [1]
a) In a sheltered home
b) In a nearby camp
c) In the trees
d) On the roof of the house
31. Why did Prashant go to Ersama? (**Weathering the Storm in Ersama**) [1]

Solution
Class 09 - English
English

1. **(a)** make pitiful noises
Explanation: The little creature makes pitiful noises in the lesson, The bond of love.
2. **(d)** Yes
Explanation: Yes, the author's wife succeeded in getting back her baba from the zoo.
3. **(c)** a bottle
Explanation: Bruno took to drinking milk with a bottle.
4. **(b)** because he came back home
Explanation: Bruno was delighted because he came back home.
5. **(c)** author's wife
Explanation: The author presented the bear cub to his wife.
6. **(c)** give back her baba
Explanation: The author's wife requested to the curator that please give back her baba.
7. **(d)** stick
Explanation: A stick was Bruno's gun.
8. **(b)** yes
Explanation: Yes, Bruno took an alcoholic drink too.
9. **(a)** slowly consuming the earth
Explanation: A sapling will become a tree when it slowly consuming the earth.
10. **(a)** rough bark of a tree
Explanation: Leprous means rough bark of a tree.
11. **(b)** roots
Explanation: The strength of a tree lies in its roots.
12. **(b)** Shoots
Explanation: The word bough means Shoots.
13. **(a)** much time
Explanation: It takes much time to kill a tree.
14. **(b)** roots pulled out
Explanation: When its rooted are pulled out from the earth cave, it's strength is to be exposed.
15. **(c)** green twigs
Explanation: Green twigs will again expand to a tree's full size.
16. **(d)** the destruction of the roots
Explanation: The tree is finally killed by the destruction of the roots.
17. **(b)** Slender and green in colour
Explanation: The reeds were thin and green in colour.
18. **(c)** A stick
Explanation: The man chasing the snake carried a stick to hunt it down.
19. **(a)** Green
Explanation: The snake is said to have a green coloured body in the poem.
20. **(a)** Beautiful and graceful
Explanation: The snake makes some swift moves to escape and it squeezes it's the body and slithers in a zig-zag pattern. The poet finds these movements elegant.
21. **(c)** It glides
Explanation: The snake creeps towards the water body near him to escape from the man chasing him.

22. **(d)** To let the snake go away
Explanation: The poet requests the readers to keep their fears aside and show compassion towards animals. He wishes for the snake's successful escape from the person who was chasing it.
23. **(a)** Inspirational
Explanation: The poem has a deep moral. It motivates the reader to be kind and sympathetic towards other living beings. The poet insists that all creations of the supreme being are beautiful in their own ways.
24. **(a)** To not poach wildlife
Explanation: The poet condemns the unnecessary killing of the animals. He insists that all snakes are not venomous and they attack humans only in self-defence. So we should let them live freely in their habitats.
25. **(a)** Nineteen years old
Explanation: Prashant was nineteen years old but he took leadership in reviving the shelter house to a better condition and provided emotional strength to the 2500 people that had gathered in the shelter house.
26. **(c)** Eighteen kilometres
Explanation: Prashant went to the block headquarters of Ersama which was about eighteen kilometres away from his village, to spend a day with a friend.
27. **(b)** 350 km per hour
Explanation: On the evening of 27 October 1999, a dark and menacing storm quickly gathered over Ersama and caused great destruction in and around the place. The water from the ocean swirled into the house of Prashant's friend but it was built of brick and mortar so was able to withstand the wind which blew at a velocity of 350 km per hour.
28. **(a)** The children lied on the sand with the utensils on their stomach to attract the helicopters.
Explanation: The children were told by the youth team to lie on the sand near the shelter house left by the waters and keep the utensils on their stomachs to attract the helicopters for food.
29. **(b)** Orissa
Explanation: Ersama is a small town located in the coastal region of Orissa.
30. **(d)** On the roof of the house
Explanation: To escape the rising waters inside the house, Prashant and his friend's family took refuge on the roof of the house.
31. **(a)** To spend a day with a friend
Explanation: Prashant went to the block headquarters of Ersama, to spend a day with a friend.
32. **(c)** Harsh Mander
Explanation: The story has been written by the well-known contemporary Indian author Harsh Mander.
33. **(c)** A sixty-year-old painter
Explanation: Mr Behrman was a sixty-year-old painter whose lifelong dream was to paint a masterpiece.
34. **(c)** Janitor
Explanation: The janitor looks after the building where he works, he can be referred to as a caretaker of a building.
35. **(b)** yellow and green
Explanation: yellow and green to paint a leaf.
36. **(b)** Five
Explanation: Henry has used five characters in his story namely Sue, Johnsy, Mr Behrman, the doctor and the janitor where even if the janitor had not played any role directly in the context of the play, his mention in the narrative brings out the fact that it was he who had found Mr Behrman sick and informed the doctor about him, which makes him an important character in the story.
37. **(c)** Third storey
Explanation: The small flat that Sue and Johnsy lived in was on the third storey of an old house.
38. **(c)** The doctor
Explanation: The doctor was worried because Johnsy was not responding to any medication and it seemed to him that she had given up on life and didn't want to live anymore.

39. **(b)** Mr Behrman

Explanation: The last leaf of the ivy creeper that never fell off in spite of tremendous storms and downpour was Mr Behrman's masterpiece that he had painted on one of the stormy nights for Johnsy.

40. **(c)** O. Henry

Explanation: The Last Leaf is a heart-warming and inspiring short story written by the very famous American short-story writer O. Henry.

ATOMIC ENERGY CENTRAL SCHOOL NO.4

RAWATBHATA

CLASS 09 - HINDI A

Hindi MCQ January (2020-21)

Time Allowed: 30 minutes

Maximum Marks: 40

1. 'यायावरी' शब्द में से मूल शब्द और प्रत्यय अलग कीजिए। [1]
a) यया + वरी
b) याय + वारी
c) याया + वरी
d) यायावर + ई
2. 'मानसिकता' शब्द में से मूल शब्द और प्रत्यय अलग कीजिए। [1]
a) मन + इकता
b) मानसिक + ता
c) मानस + इकता
d) मान + सिकता
3. 'निजत्व' शब्द में से मूल शब्द और प्रत्यय अलग कीजिए। [1]
a) निजता + व
b) निज + तव
c) निज + त्व
d) निजत + व
4. 'बेखटके' का उचित समास विग्रह और समास का नाम होगा - [1]
a) बिना खटके के - समास विग्रह
कर्मधारय समास - समास का नाम
b) बिना खटके के - समास विग्रह
बहुव्रीहि समास - समास का नाम
c) बिना खटके के - समास विग्रह
अव्ययीभाव समास - समास का नाम
d) बिना खटके के - समास विग्रह
द्विगु समास - समास का नाम
5. 'सात सौ दोहों का समूह' समास विग्रह का उचित समस्त पद और समास का नाम दिए गए विकल्पों में से चुनिए। [1]
a) सप्तसई - समस्त पद
द्विगु समास - समास का नाम
b) सप्तसमूह - समस्त पद
बहुव्रीहि समास - समास का नाम
c) सप्तपद - समस्त पद
कर्मधारय समास - समास का नाम
d) सातसाई - समस्त पद
द्वंद्व समास - समास का नाम
6. 'स्वर्ण जैसा कमल' समास विग्रह के लिए उचित समस्त पद व समास का नाम दिए गए विकल्पों में से चुनिए। [1]
a) स्वर्णकमल - समस्त पद
बहुव्रीहि समास - समास का नाम
b) स्वर्णकमल - समस्त पद
अव्ययीभाव समास - समास का नाम
c) कमलस्वर्ण - समस्त पद
द्विगु समास - समास का नाम
d) स्वर्णकमल - समस्त पद
कर्मधारय समास - समास का नाम
7. जिन वाक्यों में किसी क्रिया के करने या होने का सामान्य कथन होता है, उन्हें कहते हैं [1]
a) विस्मयादिवाचक वाक्य
b) इच्छावाचक वाक्य
c) आज्ञावाचक वाक्य
d) विधानवाचक वाक्य
8. जिन वाक्यों से कार्य के होने में संदेह या सम्भावना का बोध हो, वे कहलाते हैं - [1]
a) संदेहवाचक वाक्य
b) सम्भावनावाचक वाक्य

- c) संकेतवाचक वाक्य
d) सन्देशवाहक वाक्य
9. यदि सामाजिक दूरी, साफ -सफाई आदि का पालन किया जाता तो कोरोना महामारी को इतना फैलने से रोका जा सकता था। [1]
-अर्थ के आधार पर वाक्य भेद बताएं।
- a) प्रश्नवाचक वाक्य
b) निषेधवाचक वाक्य
- c) संकेतवाचक वाक्य
d) संदेहवाचक वाक्य
10. कहती हुई यों उत्तरा के नेत्र जल से भर गए। हिम के कर्णों से पूर्ण मानो हो गए पंकज नए। [1]
उपर्युक्त पंक्ति में कौन-सा अलंकार है?
- a) उत्प्रेक्षा
b) उपमा
- c) रूपक
d) अतिशयोक्ति
11. जहाँ एक या एक से अधिक वर्णों की बार-बार आवृत्ति से चमत्कार उत्पन्न हो, वहाँ कौन-सा अलंकार होता है? [1]
- a) यमक
b) श्लेष
- c) उपमा
d) अनुप्रास
12. हनुमान की पूंछ में लगन न पाई आग, लंका सिगरी जल गई गए निशाचर भाग। [1]
उपर्युक्त पंक्ति में कौन-सा अलंकार है?
- a) रूपक
b) उपमा
- c) उत्प्रेक्षा
d) अतिशयोक्ति
13. 'कैदी और कोकिला' कविता के अनुसार स्वतंत्रता सेनानियों को जेल में किसके साथ रखा जाता था? [1]
- a) राजाओं के साथ
b) कोकिला के साथ
- c) दासों के साथ
d) अपराधियों के साथ
14. 'कैदी और कोकिला' में 'ब्रिटिश राज का गहना' किसे कहा गया है? [1]
- a) हथकड़ियों को
b) जेल को
- c) जेल की सलाखों को
d) कोयल को
15. कैदी और कोकिला काव्य के अनुसार 'दावानल' क्या है? [1]
- a) जंगल की आग
b) कोई नहीं
- c) आग
d) भूख की आग
16. 'कैदी और कोकिला' कविता के आधार पर बताइए कि जेल में कवि कैसा है? [1]
- a) एकाकी और उदास
b) खुश
- c) गर्वित
d) सम्मानित
17. 'तेरा नभ - भर में संचार, मेरा दस फुट का संसार' - पंक्ति में कवि और कोयल के मध्य कौन सा भाव अभिव्यक्त हुआ है? [1]
- a) विषमता का
b) दुःख का
- c) हर्ष का
d) समानता का
18. 'मोहन के व्रत पर, प्राणों का आसव किसमें भर दूँ - पंक्ति में 'मोहन' शब्द का प्रयोग किसके लिए हुआ है ? [1]
- a) कोयल के लिए
b) ब्रिटिश सरकार के लिए
- c) कवि के लिए
d) गाँधी जी के लिए
19. 'क्यों हूक पड़ी ? वेदना बोझ वाली - सी' - पंक्ति में प्रयुक्त अलंकार बताइए। [1]

- a) यमक
c) उपमा
- b) अनुप्रास
d) रूपक
20. कैदी और कोकिला के अनुसार 'कैदी' कहाँ है? [1]
a) किले में
b) जेल में
c) नदी के किनारे
d) अंग्रजों के पास
21. कवि राजेश जोशी ने अपनी कविता 'बच्चे काम पर जा रहे हैं' में 'हस्बमामूल' शब्द का प्रयोग किस अर्थ में किया है ? [1]
a) सारे गेंदों का खो जाना
b) सभी वस्तुओं का अपने स्थान पर होना
c) विद्यालयों का भूकंप में नष्ट हो जाना
d) दीमक द्वारा सारी पुस्तकों का नाश कर देना
22. काम करने कौन जा रहा है? [1]
a) पिताजी
b) सभी
c) माँ
d) छोटे-छोटे बच्चे
23. हमारे समय की सबसे भयानक पंक्ति है यह [1]
भयानक है इसे विवरण की तरह लिखा जाना
लिखा जाना चाहिए इसे सवाल की तरह
काम पर क्यों जा रहे हैं बच्चे ?
कवि राजेश जोशी की कविता 'बच्चे काम पर जा रहे हैं' की इन पंक्तियों में 'भयानक' क्या है ?
a) विवरण की तरह लिखा जाना
b) बच्चों का काम पर जाना
c) प्रश्न की तरह लिखा जाना
d) सबका चुप रहना
24. बच्चे काम पर जा रहे हैं काव्य के अनुसार बच्चों से क्या छीना गया है? [1]
a) उनका बचपन
b) किताबें
c) खिलौने
d) घर
25. कवि राजेश जोशी ने अपनी कविता 'बच्चे काम पर जा रहे हैं' में 'ज्यादा भयानक' क्या मना है? [1]
a) पूरा संसार
b) चीजों का यथावत होना व बच्चों का काम पर जाना
c) चीजों का यथावत होना
d) सड़कों का बच्चों से भरा होना
26. क्या अंतरिक्ष में गिर गई हैं सारी गेंदे [1]
क्या दीमकों ने खा लिया है, सारी रंग-बिरंगी किताबों को
क्या किसी भूकंप में ढह गई हैं, सारे मदरसों की इमारतें
कवि राजेश जोशी की कविता 'बच्चे काम पर जा रहे हैं' की इन पंक्तियों में कौन-सा शब्द उर्दू भाषा का नहीं है
a) किताब
b) अंतरिक्ष
c) इमारत
d) मदरसे
27. कवि राजेश जोशी की कविता 'बच्चे काम पर जा रहे हैं' में किस की दशा का वर्णन किया है? [1]
a) रंग-बिरंगी किताबों को दीमकों द्वारा खाया जाना
b) गेंदों का अंतरिक्ष में जाना
c) मदरसों का खत्म होना
d) बच्चों का काम पर जाना
28. कवि राजेश जोशी अपनी कविता 'बच्चे काम पर जा रहे हैं' में बच्चों का काम पर जाना किस रूप में प्रकट करना चाहते हैं? [1]
a) चिंता के रूप में
b) विवरण की तरह

- c) निषेधात्मक की तरह d) प्रश्न की तरह
29. कवि राजेश जोशी ने विशेष रूप से किस विषय को अपने साहित्य में स्थान दिया है? (बच्चे काम पर जा रहे हैं) [1]
 a) देश प्रेम b) ऐतिहासिक वर्णन
 c) सामाजिक चित्रण d) प्रकृति प्रेम
30. बच्चे काम पर जा रहे हैं काव्य के अनुसार लोगों की उदासीनता का कारण क्या है? [1]
 a) सभी b) सामाजिक जिम्मेदारियों की उपेक्षा
 c) नैतिक, जिम्मेदारी d) जागरूकता की कमी
31. माटी वाली घरों की लिपाई के लिए किस मिट्टी का प्रयोग करती थी ? [1]
 a) लैटेराइट मिट्टी b) लाल मिट्टी
 c) काली मिट्टी d) दलदली मिट्टी
32. 'शहरवासी सिर्फ माटीवाली को ही नहीं, उसके _____ को भी पहचानते हैं।' - रिक्त स्थान में उपयुक्त शब्द भरें। [1]
 a) औज़ार b) कंटर
 c) तसला d) बाल्टी
33. 'माटी वाली' पाठ में वर्णित टिहरी शहर किन दो नदियों के तट पर बसा है ? [1]
 a) गंगा नदी और टोंस नदी b) भागीरथी और भीलंगना नदी
 c) नेत्रवती और गुरपुरा नदी d) कूवम और अड्यार नदी
34. 'भूख मीठी कि भोजन मीठा ' का अर्थ माटीवाली पाठ के आधार पर बताएं- [1]
 a) मिठास भूख में होती है । b) मिठास भोजन में होती है ।
 c) भूख के कारण ही भोजन मीठा व स्वादिष्ट लगता है d) भूख और भोजन अलग अलग महत्त्व रखते हैं ।
35. माटी वाली का घर पर इंतजार कौन करता था? [1]
 a) उसका बुढ़्ढा पति b) उसका बीमार बुढ़्ढा पति
 c) उसका बीमार बेटा d) कोई भी नहीं
36. 'भूख तो अपनेआप में एक साग होती है बुढ़िया। ' यह वाक्य किसने किससे कहा ? 'माटीवाली' पाठ के आधार पर उचित विकल्प चुनिए। [1]
 a) मालकिन ने बूढ़े पति से b) बुढ़िया ने अपने पति से
 c) माटीवाली ने अपनी मालकिन से d) मालकिन ने माटीवाली से
37. किस शहर के सभी लोग माटीवाली को जानते थे ? [1]
 a) कीर्तिनगर b) घनसाली शहर
 c) चम्बा शहर d) टिहरी शहर
38. कंटर ज़मीन पर रखते ही सामने के घर से माटीवाली को बुलाने वाली छोटी लड़की का क्या नाम था ? 'माटीवाली' पाठ के आधार पर उचित विकल्प चुनिए। [1]
 a) कामिनी b) सरला
 c) कमला d) यामिनी
39. 'माटीवाली' कथा मुख्यतः किस समस्या को उजागर करती है [1]

a) बेकारी की समस्या

b) भुखमरी की समस्या

c) दहेज की समस्या

d) विस्थापन की समस्या

40. रोटियों का हिसाब लगाना उसकी किस तरह की मजबूरी को प्रकट करता है ? 'माटीवाली' पाठ के आधार पर उत्तर दीजिए। [1]

a) रोटी खाना

b) घोर दरिद्रता

c) पति को खिलाना

d) सब्जी लाना

Solution

Class 09 - Hindi A

Hindi MCQ January (2020-21)

1. **(d)** यायावर + ई
Explanation: 'यायावरी' में 'यायावर' मूल शब्द और 'ई' प्रत्यय है।
2. **(b)** मानसिक + ता
Explanation: 'मानसिकता' शब्द में 'मानसिक' मूल शब्द है और 'ता' प्रत्यय है।
3. **(c)** निज + त्व
Explanation: 'निजत्व' शब्द में 'निज' मूल शब्द है और 'त्व' प्रत्यय है।
4. **(c)** बिना खटके के - समास विग्रह
अव्ययीभाव समास - समास का नाम
Explanation: 'बेखटके' में पूर्वपद 'बे' अव्यय होने के कारण अव्ययीभाव समास है।
5. **(a)** सतसई - समस्त पद
द्विगु समास - समास का नाम
Explanation: यहाँ पूर्व पद (सप्त) संख्यावाची विशेषण है इसलिए यहाँ द्विगु समास होगा।
6. **(d)** स्वर्णकमल - समस्त पद
कर्मधारय समास - समास का नाम
Explanation: यहाँ पूर्वपद विशेषण और उत्तरपद विशेष्य होने के कारण कर्मधारय समास है।
7. **(d)** विधानवाचक वाक्य
Explanation: किसी भी कार्य के करने व होने का सामान्य कथन विधानवाचक वाक्य में होता है।
8. **(a)** संदेहवाचक वाक्य
Explanation: संदेह व संभावना को संदेहवाचक वाक्यों द्वारा व्यक्त किया जाता है।
9. **(c)** संकेतवाचक वाक्य
Explanation: एक क्रिया दूसरी क्रिया पर निर्भर होने के कारण यहां संकेतवाचक वाक्य है।
10. **(a)** उत्प्रेक्षा
Explanation: उत्प्रेक्षा I स्पष्टीकरण - उपर्युक्त पंक्ति में एक वस्तु में दूसरी की संभावना की गई है।
11. **(d)** अनुप्रास
Explanation: अनुप्रास I जैसे- मुदित महीपति मंदिर आए। ('म' वर्ण की आवृत्ति बार- बार है)
12. **(d)** अतिशयोक्ति
Explanation: अतिशयोक्ति अलंकार I स्पष्टीकरण - उपर्युक्त पंक्ति में बढ़ा-चढ़ाकर वर्णन किया गया है कि हनुमान की पूंछ में आग लगने से पहले ही लंका जल गई और राक्षस भाग गए।
13. **(d)** अपराधियों के साथ
Explanation: कवि के अनुसार जेल में स्वतंत्रता सेनानियों और अपराधियों को एक साथ ही रखा जाता था और दोनों के साथ एक सा व्यवहार किया जाता था क्योंकि अंग्रेजों की नज़रों में स्वतंत्रता सेनानी भी अपराधी ही थे।
14. **(a)** हथकड़ियों को
Explanation: कवि के अनुसार देश प्रेम के कारण पहनी हुई हथकड़ियाँ तो किसी गहने से कम नहीं हैं।
15. **(a)** जंगल की आग
Explanation: जंगल की आग
16. **(a)** एकाकी और उदास
Explanation: कवि जेल में बंद है। वह अपनी कोठरी में अकेला है इसलिए वह उदास है।
17. **(a)** विषमता का
Explanation: यहाँ कोयल और कवि के मध्य विषमता के भाव की अभिव्यक्ति हुई है क्योंकि कवि तो कोठरी में बंद है और कोयल खुले आसमान में घूम रही है।
18. **(d)** गाँधी जी के लिए
Explanation: गाँधी जी का पूरा नाम मोहनदास करमचन्द गाँधी है। अतः 'मोहन' का प्रयोग यहाँ गाँधी जी के लिए हुआ है।
19. **(c)** उपमा
Explanation: 'सी' वाचक शब्द आने के कारण यहाँ उपमा अलंकार है।

20. **(b)** जेल में
Explanation: जेल में
21. **(b)** सभी वस्तुओं का अपने स्थान पर होना
Explanation: बच्चों के लिए जरूरी होता है गेंद, पुस्तकें, विद्यालय आदि का होना। सभी वस्तुएं अपने स्थान पर है परंतु छोटे-छोटे बच्चे काम पर जा रहे हैं।
22. **(d)** छोटे-छोटे बच्चे
Explanation: छोटे-छोटे बच्चे
23. **(b)** बच्चों का काम पर जाना
Explanation: बच्चों का पढ़ने न जाकर काम पर जाना और किसी का प्रश्न करना भयानक माना है।
24. **(a)** उनका बचपन
Explanation: उनका बचपन
25. **(b)** चीजों का यथावत होना व बच्चों का काम पर जाना
Explanation: बच्चे देश का भविष्य होते हैं। स्कूल न जाकर सुबह-सुबह वे काम पर जाएं तो देश का भविष्य उज्ज्वल नहीं हो सकता। कवि ने इसे भयानक माना है।
26. **(b)** अंतरिक्ष
Explanation: अंतरिक्ष हिंदी का तत्सम शब्द है।
27. **(d)** बच्चों का काम पर जाना
Explanation: बच्चों का काम पर जाना। कविता का मुख्य विषय बच्चों का काम पर जाने का वर्णन करना है।
28. **(d)** प्रश्न की तरह
Explanation: प्रश्न की तरह। कवि प्रश्न करना चाहता है कि क्यों बच्चों को काम में भेज कर उनका बचपन छीन लिया गया।
29. **(c)** सामाजिक चित्रण
Explanation: कवि ने आधुनिक युग की पीड़ा और आपाधापी से उत्पन्न परेशानी को अपनी कविताओं में वाणी प्रदान की है।
30. **(a)** सभी
Explanation: सभी
31. **(b)** लाल मिट्टी
Explanation: माटी वाली घरों की लिपाई के लिए लाल मिट्टी का प्रयोग करती थी।
32. **(b)** कंटर
Explanation: 'शहरवासी सिर्फ माटीवाली को ही नहीं, उसके कंटर को भी पहचानते हैं।'
33. **(b)** भागीरथी और भीलंगना नदी
Explanation: टिहरी बाँध के बनने से पहले का टिहरी शहर (पुरानी टिहरी) भागीरथी और भीलंगना नदी के तट पर बसा था।
34. **(c)** भूख के कारण ही भोजन मीठा व स्वादिष्ट लगता है।
Explanation: भूख के कारण ही भोजन स्वादिष्ट लगता है। बिना भूख स्वादिष्ट से स्वादिष्ट व्यंजन महत्त्व नहीं रखता।
35. **(b)** उसका बीमार बुढ़ा पति
Explanation: उसका बीमार बुढ़ा पति
36. **(d)** मालकिन ने माटीवाली से
Explanation: माटीवाली द्वारा चाय को साग बताने पर मालकिन कहती है कि जब भूख लगती है तो बिना साग के ही रोटी अच्छी लगती है।
37. **(d)** टिहरी शहर
Explanation: टिहरी शहर का प्रत्येक व्यक्ति माटी वाली को जानता था।
38. **(a)** कामिनी
Explanation: माटीवाली को घर के सामने वाले घर से बुलाने वाली छोटी लड़की का नाम कामिनी था।
39. **(d)** विस्थापन की समस्या
Explanation: इस कहानी में विस्थापन का दर्द बताया गया है।
40. **(b)** घोर दरिद्रता
Explanation: माटीवाली द्वारा रोटियों का हिसाब करना उसकी घोर दरिद्रता को प्रकट करता है। वह इतनी गरीब थी कि एक समय मिलने वाली रोटी भी भी हिसाब से खानी पड़ती थी। यदि वह ऐसा नहीं करती तो उसे और उसके पति को भूखा ही सोना पड़ता।

Solution
Class 09 - Mathematics
Maths MCQ Test January

1. **(d)** 20 cm

Explanation: Given: $s - a = 8$ cm, $s - b = 7$ cm and $s - c = 5$ cm

Adding all equations,

$$s - a + s - b + s - c = 8 + 7 + 5$$

$$\Rightarrow 3s - (a + b + c) = 20 \left[s = \frac{a+b+c}{2} \right]$$

$$\Rightarrow 3s - 2s = 20$$

$$\Rightarrow s = 20 \text{ cm}$$

2. **(d)** $25\sqrt{3} \text{ cm}^2$

Explanation: Area of equilateral triangle = $\frac{\sqrt{3}}{4} (\text{Side})^2$

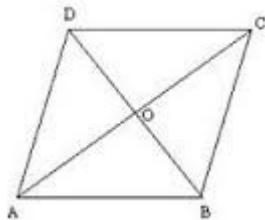
$$= \frac{\sqrt{3}}{4} (10)^2$$

$$= 25\sqrt{3} \text{ sq. cm}$$

3. **(a)** $384m^2$

Explanation:

Since diagonals of a rhombus bisect each other at right angle.



$$OB = \frac{24}{2} = 12 \text{ m}$$

$$\text{In triangle OBC, } OC = \sqrt{20^2 - 12^2} = \sqrt{400 - 144} = 16 \text{ m}$$

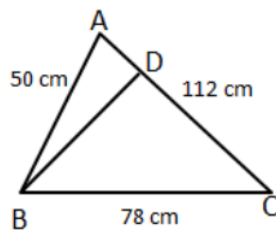
$$AC = 2 \times 16 = 32 \text{ m}$$

$$\text{Area of rhombus} = \frac{1}{2} \times \text{Product of diagonals}$$

$$= \frac{1}{2} \times 24 \times 32$$

$$= 384 \text{ sq. m}$$

4. **(d)** 30 cm



Explanation:

The smallest altitude is \perp drawn to the largest side of a Δ from opposite point.

$$\text{i.e. } BD \text{ Area of } \Delta = \frac{1}{2} \times AC \times BD = \frac{1}{2} \times 112 \times BD = 56 \times BD$$

$$s = \frac{50+78+112}{2} = 120 \text{ cm}$$

$$s - AB = 70 \text{ cm, } s - BC = 42 \text{ cm, } s - AC = 8 \text{ cm}$$

$$\text{Area} = \sqrt{s(s - AB)(s - BC)(s - AC)}$$

$$= \sqrt{120 \times 70 \times 42 \times 8}$$

$$= 1680 \text{ cm}^2$$

$$\text{Now, } 56 \times BD = 1680 \text{ cm}^2$$

$$\Rightarrow BD = \frac{1680}{56} = 30 \text{ cm}$$

5. **(d)** 50%

Explanation: Perimeter of triangle with sides a, b and c is $P = a + b + c$(i)

New sides are $\frac{a}{2}, \frac{b}{2}, \frac{c}{2}$

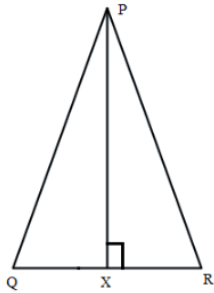
New perimeter = $\frac{a+b+c}{2} = \frac{P}{2}$. (From eq.(i))

Decreased perimeter = $P - \frac{P}{2} = \frac{P}{2}$

% of decreased perimeter = $\frac{P/2}{P} \times 100 = 50\%$

6. (d) 36 cm

Explanation:



Let $\triangle PQR$ be an isosceles triangle and $PX \perp QR$

Now,

Area of triangle = 48 cm^2

$$\Rightarrow \frac{1}{2} \times QR \times PX = 48$$

$$\Rightarrow h = \frac{96}{16} = 6 \text{ cm}$$

Also,

$$QX = \frac{1}{2} \times 24 = 12 \text{ cm and } PX = 6 \text{ cm}$$

$$PQ = \sqrt{QX^2 + PX^2}$$

$$a = \sqrt{12^2 + 6^2} = \sqrt{144 + 36} = \sqrt{180} = 6\sqrt{5} \text{ cm}$$

$$\therefore \text{Perimeter} = (6\sqrt{5} + 6\sqrt{5} + 24) \text{ cm} = 12\sqrt{5} + 24 \text{ cm}$$

7. (a) 1320 m^2

Explanation: Given: $(s - a)(s - b)(s - c) = 13200 \text{ m}$ and $s = 132 \text{ m}$

$$\text{Area of triangle} = \sqrt{s(s - a)(s - b)(s - c)}$$

$$= \sqrt{13200 \times 132}$$

$$= 1320 \text{ sq. m}$$

8. (c) 6 cm^2

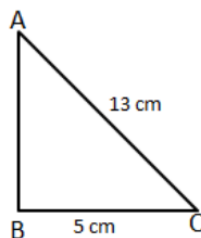
Explanation: Since in a right-angled triangle, the circumcentre is the mid-point of the hypotenuse, then

Hypotenuse = $2 \times 3 = 6 \text{ cm}$

Now, Area of right-angled triangle = $\frac{1}{2} \times \text{Base} \times \text{Altitude}$

$$= \frac{1}{2} \times 6 \times 2 = 6 \text{ sq. cm}$$

9. (a) 30 cm^2



Explanation:

$$AB = \sqrt{(13)^2 - (5)^2} = 12 \text{ cm}$$

$$\text{Area} = \frac{1}{2} \times BC \times AB = \frac{1}{2} \times 5 \times 12$$

$$= 30 \text{ cm}^2$$

10. (c) 40 cm

Explanation: Area of rhombus = $\frac{1}{2} \times \text{Product of diagonal}$

$$\Rightarrow 200 = \frac{1}{2} \times 10 \times d_2$$

$$\Rightarrow d_2 = \frac{200 \times 2}{10} = 40 \text{ cm}$$

11. **(b)** 1000 m^3

Explanation: 1 hectare = 10000 m^2

2 hectare = 20000 m^2

1 cm = 0.01 m \Rightarrow 5 cm = 0.05 m

Volume of water that falls on 2 hectares of ground = $20000 \times 0.05 \text{ m}^3 = 1000 \text{ m}^3$

12. **(a)** 3 : 1

Explanation: since the cylinder is re cast into a cone both their volumes should be equal.

So, let Volume of the cylinder = Volume of the cone

= V

It is also given that their base radii are the same

= r

Let the height of the cylinder and the cone be h_{cylinder} and h_{cone} respectively.

The formula of the volume of a cone with base radius 'r' and vertical height 'h' is given as

Volume of cone = $\frac{1}{3} \pi r^2 h$

The formula of the volume of a cylinder with base radius 'r' and vertical height 'h' is given as

Volume of cylinder = $\pi r^2 h$

So, we have

$$\frac{\text{Volume of cone}}{\text{Volume of cylinder}} = \frac{\frac{1}{3} \pi r^2 h_{\text{cone}}}{\pi r^2 h_{\text{cylinder}}}$$

$$\Rightarrow \frac{V}{V} = \frac{\frac{1}{3} h_{\text{cone}}}{h_{\text{cylinder}}}$$

$$\frac{h_{\text{cone}}}{h_{\text{cylinder}}} = \frac{3}{1}$$

13. **(b)** 36 m

Explanation: Radius of the sphere = 3 cm

Volume of a sphere = $\frac{4}{3} \pi r^3$

= $\frac{4}{3} \pi (3)^3$

= $36 \pi \text{ cm}^3$

On recasting a sphere into cylinder wire, the volume will remain same

Volume of a cylinder = $\pi r^2 h$

1cm = 10 mm

\Rightarrow 2mm = 0.2 cm

Radius = 0.1 cm

$\Rightarrow \pi(0.1)^2 h = 36\pi$

$\Rightarrow h = 36 \times \frac{1}{0.01}$

$\Rightarrow h = 3600 \text{ cm}$

$\Rightarrow h = 36 \text{ m} (\because 1 \text{ m} = 100 \text{ cm})$

14. **(b)** 8 V

Explanation: Let edge = a

Volume, $V = a^3$

If $a' = 2a$, then

$V' = (a')^3 = (2a)^3 = 8a^3$

$V' = 8V$

15. **(a)** same

Explanation: CSA of original cylinder = $2\pi rh$

CSA of new cylinder = $2 \times \pi \times \frac{r}{2} \times 2h$

= $2\pi rh$

16. **(c)** 6.3 cm

Explanation: Radius of the sphere = 6.3 cm

Volume of a sphere = $\frac{4}{3} \pi r^3$

$$\text{Volume of a sphere} = \frac{4}{3}\pi(6.3)^3 \text{ cm}^3$$

$$\text{Volume of a cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Volume of a cone} = \frac{1}{3}\pi r^2 \times 25.2$$

$$= 8.4 \pi r^2 \text{ cm}^3$$

On recasting a sphere into a cone, volume will remain same

$$8.4 \pi r^2 = \frac{4}{3}\pi(6.3)^3$$

$$\Rightarrow r^2 = \frac{4}{3}(6.3)^3 \times \frac{1}{8.4} = 39.69$$

$$\Rightarrow r = 6.3 \text{ cm}$$

17. **(d)** doubled

Explanation: Let V_1 be the volume of the cylinder with radius r_1 and height h_1 , then

$$V_1 = \pi r_1^2 h_1 \dots (i)$$

Now, let V_2 be the volume after changing the dimension, then

$$r_2 = r_1, h_2 = 2h_1$$

So,

$$V_2 = \pi r_2^2 h_2 = \pi \times r_1^2 \times 2h_1$$

$$\Rightarrow V_2 = 2 \times \pi r_1^2 h_1 = 2V_1$$

18. **(b)** 1

Explanation: Faces are the flat surface on a 3D figure.

Thus, cone has one flat surface, i.e., the base.

Number of faces of a sphere = 1

19. **(c)** 288 m

$$\text{Explanation: Volume of a sphere} = \frac{4}{3}\pi r^3 = \frac{4}{3}\pi(6)^3 = 288 \pi \text{ cm}^3$$

On recasting a sphere into cylinder, the volume will remain same.

$$\text{Volume of a cylinder} = \pi r^2 h$$

$$\text{Radius} = 0.1 \text{ cm}$$

$$\Rightarrow \pi(0.1)^2 h = 288\pi$$

$$\Rightarrow h = 288 \times \frac{1}{0.01}$$

$$= 28800 \text{ cm}$$

$$= 288 \text{ m } (\because 1\text{m} = 100 \text{ cm})$$

$$h = 288 \text{ m}$$

20. **(c)** 1 : 2 : 3

$$\text{Explanation: Volume of a hemisphere} = (2/3)\pi r^3$$

$$\text{Volume of a right circular cone} = (1/3)\pi r^2 h$$

$$\text{Volume of a cylinder} = \pi r^2 h$$

Given, a cone, a hemisphere and a cylinder stand on equal bases and have the same height.

Height of a hemisphere is the radius and equal bases implies equal base radius.

Thus, height of cone = height of cylinder = base radius = r

$$\text{Ratio of volumes} = (1/3)\pi r^2 h : (2/3)\pi r^3 : \pi r^2 h$$

$$\Rightarrow \text{Ratio of volumes} = r^3 : 2r^3 : 3r^3 = 1 : 2 : 3$$

21. **(b)** 512 m^3 .

$$\text{Explanation: LSA of cube} = 4 \times \text{side}^2$$

$$256 = 4 \text{ side}^2$$

$$\text{Side}^2 = 256/4$$

$$= 64$$

$$\text{Side} = 8\text{m}$$

$$\text{Volume of cube} = \text{side}^3 = 8^3$$

$$= 8 \times 8 \times 8$$

$$= 512\text{m}^3$$

22. **(b)** $4\pi r^2$

Explanation: Here, height of cylinder would be equal to diameter of sphere i.e. $2r$
 So, CSA of the cylinder is $2\pi rh$
 $= 2\pi r(2r)$
 $= 4\pi r^2$

23. **(d)** 7546 cm^2

Explanation: Volume of cone $= \frac{1}{3}\pi r^2 h$
 slant height $= L = \sqrt{r^2 + h^2}$
 Substituting values we get $r = \sqrt{343} \text{ cm}$
 Volume of cones $= \frac{1}{3} \times \frac{22}{7} \times 343 \times 21 = 7546 \text{ cm}^3$

24. **(a)** 6

Explanation: Volume of a sphere $= (4/3)\pi r^3$
 Volume of a cylinder $= \pi r^2 h$
 Given, cylindrical rod whose height is 8 times of its radius is melted and recast into spherical balls of same radius.
 Let the number of such balls be 'a'.
 $\Rightarrow \pi \times r^2 \times 8r = a \times (4/3)\pi \times r^3$
 $\Rightarrow a = 6$

25. **(d)** $(144 \pi)\text{cm}^3$

Explanation: Volume of the cone $= \frac{1}{3}\pi r^2 h$
 $= \frac{1}{3}\pi \times 6^2 \times 12$
 $= \pi \times 36 \times 4$
 $= 144 \pi \text{ cm}^3$

26. **(c)** 5544 cm^2

Explanation: Volume of a sphere $= \frac{4}{3}\pi r^3$
 Given Volume $= 38808 \text{ cm}^3$
 $\Rightarrow \frac{4}{3}\pi r^3 = 38808$
 $\Rightarrow r^3 = 38808 \times \frac{21}{88} = 9261$
 $\Rightarrow r = 21 \text{ cm}$
 Surface area of a sphere $= 4\pi r^2$
 Surface area $= 4 \times \frac{22}{7} (21)^2 = 5544 \text{ cm}^2$

27. **(c)** 15

Explanation: Add the values corresponding to the height of the bar before 40.
 $6 + 3 + 4 + 2 = 15$

28. **(c)** Mode = 3 Median - 2 Mean

Explanation: For frequency distribution: mean, mode & median connected by the relation
 $\text{mean} - \text{mode} = 3(\text{mean} - \text{median})$
 Thus,
 $\text{mode} = 3 \text{ median} - 2 \text{ mean}$

29. **(a)** Mean = mode

Explanation: The mean is equal to the sum of all the values in the data set divided by the number of values in the data set.
 Mean of the given data is $(3+3+4+4+4+5+5) \div 7 = 4$.
 The mode in a list of numbers refers to the integers that occur most number of times.
 So the mode is also 4.
 Hence mean = mode

30. (a) 7

Explanation: The median is the middle score for a set of data that has been arranged in ascending or descending order of magnitude.

Since $2x + 1$ is in the middle of the arranged numbers, so it is median

Hence, $2x + 1 = 7$

Now since 7 occurs more number of times then other numbers so mode of the list is 7.

31. (a) 25

Explanation:

x	y	$x \times y$
3	6	18
5	8	40
7	15	105
9	p	9p
11	8	88
13	4	52
Total	$41 + p$	$303 + 9p$

Now,

$$\text{Mean} = \frac{303+9p}{41+p}$$

Given :

Mean = 8

$$\therefore \frac{303+9p}{41+p} = 8$$

$$\Rightarrow 303 + 9p = 328 + 8p$$

$$\Rightarrow p = 25$$

32. (c) Is increased by 5

Explanation: Is increased by 5

$$\text{Then, old mean } \bar{x}_{old} = \frac{\sum_{i=1}^n x_i}{n}$$

Now, adding 5 in each observation, the new mean becomes

$$\bar{x}_{new} = \frac{(x_1+5)+(x_2+5)+\dots+(x_n+5)}{n}$$

$$\Rightarrow \bar{x}_{new} = \frac{(x_1+x_2+\dots+x_n)+5n}{n}$$

$$\Rightarrow \bar{x}_{new} = \frac{\sum_{i=1}^n x_i}{n} + 5 = \bar{x}_{old} + 5$$

$$\Rightarrow \bar{x}_{new} = \bar{x}_{old} + 5$$

Hence, the new mean is increased by 5.

33. (b) 54

Explanation: First, we arrange the given observations in ascending order as follows

22, 34, 39, 45, 54, 54, 56, 68, 78 and 84

Here, total number of observation, $n = 10$

Since, n is even, so we use the formula for median,

$$\text{Median} = \frac{\left(\frac{n}{2}\right)^{\text{th}} \text{ observation} + \left(\frac{n}{2} + 1\right)^{\text{th}} \text{ observation}}{2}$$

$$= \frac{\left(\frac{10}{2}\right)^{\text{th}} \text{ observation} + \left(\frac{10}{2} + 1\right)^{\text{th}} \text{ observation}}{2} \quad [\text{put } n = 10]$$

$$= \frac{5^{\text{th}} \text{ observation} + 6^{\text{th}} \text{ observation}}{2} = \frac{54+54}{2} = \frac{108}{2} = 54$$

Hence, the median of given data is 54.

34. (d) 54

Explanation: Highest Marks = 100

Lowest Marks = 46

Range of data = $100 - 46 = 54$

35. **(d)** 0

Explanation: Since mean is equal to the sum of all the values in the data set divided by the number of values in the data set also called as average.

Hence, sum of difference of all the numbers & mean value will be zero.

36. **(b)** 64.91

Explanation: Mean of 100 items = 64

Sum of 100 items = $64 \times 100 = 6400$

Correct sum = $(6400 + 36 + 90 - 26 - 9) = 6491$

Correct mean = $\frac{6491}{100} = 64.91$

37. **(d)** Standard deviation

Explanation: A measure of central tendency is a single value that attempts to describe a set of data.

Mean, median and mode are the measures of central tendency.

Standard deviation is not the measure of central tendency.

38. **(c)** 35

Explanation: The classes are 10-15,15-20,20-25,25-30,30-35 so that upper limit of the highest class is 35

39. **(b)** class size

Explanation: The difference between the upper class limit and the lower class limit is called class size.

40. **(a)** X-axis

Explanation: Histogram states that a two dimensional frequency density diagram is called as a histogram.

The histograms are diagrams which represent the class interval and the frequency in the form of a rectangle. There will be as many adjoining rectangles as there are class intervals.

ATOMIC ENERGY CENTRAL SCHOOL NO.4

RAWATBHATA

CLASS 09 - SCIENCE

SCIENCE MCQ (JANUARY-2021)

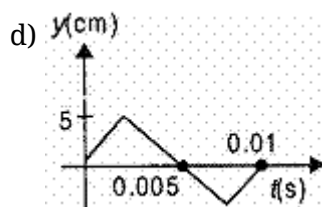
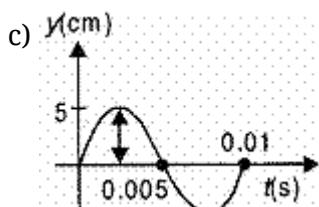
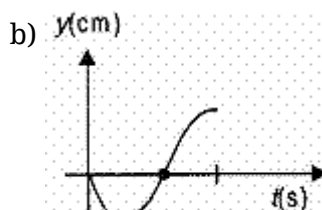
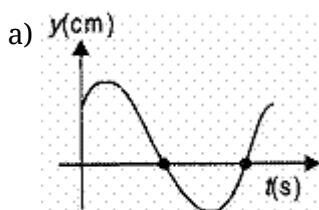
Time Allowed: 30 minutes

Maximum Marks: 40

1. Separation between compression and rarefaction is ____ the wavelength. [1]

- a) half
- b) one fourth
- c) one third
- d) twice

2. The wave having an amplitude of 5 cm and frequency $f = 100$ Hz can be best represented by [1]



3. The audible range of frequencies for a normal human being is _____ to _____ Hertz. [1]

- a) 30 to 30,000
- b) 20 to 20,000
- c) 40 to 40,000
- d) 10 to 10,000

4. The types of wave produced by sound in air: [1]

- a) Electro magnetic wave
- b) Transverse wave
- c) Longitudinal wave
- d) Radio waves

5. The minimum size of a room required to hear an echo of sound with a speed of 300 m/s is [1]

- a) 17 m
- b) 15 m
- c) 16 m
- d) 14 m

6. Sound travels in air if [1]

- a) there is no moisture in the atmosphere
- b) both particles as well as disturbance travel from one place to another
- c) disturbance moves
- d) particles of medium travel from one place to another

7. A pulse was created in a slinky/string of length 4 m by a group of students. They observed that it returned, after reflection, at the point of creation 6 times in 10 seconds and calculated the speed as follows: [1]

--	--	--	--	--

- bacteria.
24. Making anti-viral drugs is more difficult than making anti-bacterial medicines because [1]
- a) viruses have very few biochemical mechanisms of their own b) viruses are on the border line of living and non-living
- c) viruses make use of host machinery d) viruses have a protein coat
25. The severity of the disease manifestation depends on [1]
- a) the nutrition we have b) the organ infected/affected.
- c) the strength of the infectious agent. d) the number of microbes causing the disease.
26. 'Penicillin', a life-saving antibiotic, was discovered by: [1]
- a) William Harvey b) Alexander Fleming
- c) Edward Jenner d) H.G. Khorana
27. The process in which the active immune system employs many cells to the affected tissue, is called [1]
- a) inflammation b) infestation
- c) invasion d) infection
28. What is the source of water pollution in India? [1]
- a) Both Industrial discharge and Municipal sewage b) Municipal sewage
- c) Bathing d) Industrial discharge
29. Daytime temperature of moon is _____ [1]
- a) 90°C b) 60°C
- c) 110°C d) 70°C
30. Oxygen is returned to the atmosphere mainly by [1]
- a) photosynthesis b) fungi
- c) respiration d) burning of fossil fuel
31. Major source of minerals in soil are the - [1]
- a) Animals b) Parent rock from which soil is covered
- c) Plants d) Bacteria
32. Oxygen is harmful for [1]
- a) mango tree b) ferns
- c) chara d) nitrogen fixing bacteria
33. Fill in the gap using a given analogy. [1]
- Acid rain : Sulphur dioxide :: Ozone hole : _____

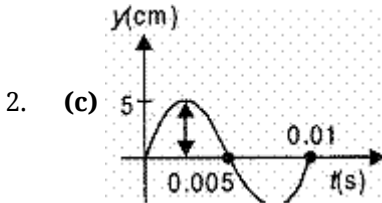
Solution

Class 09 - Science

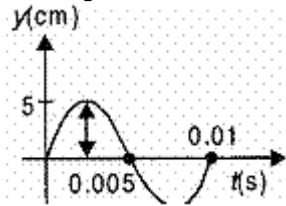
SCIENCE MCQ (JANUARY-2021)

1. (a) half

Explanation: Wavelength is the length between two consecutive peaks, i.e. crest or two consecutive valleys, i.e. trough of a wave. Wavelength is represented by the Greek letter λ (lambda). Distance between crest and trough is half the wavelength = $\lambda/2$.



Explanation: In this graph, amplitude represents on y-axis and frequency on the x-axis. The wave having an amplitude of 5 cm and frequency $f = 100$ Hz can be best represented by a given graph.



3. (b) 20 to 20,000

Explanation: The audible range of an average human ear lies between 20 Hz to 20,000 Hz. Humans cannot hear sounds having a frequency less than 20 Hz and greater than 20,000 Hz.

4. (c) Longitudinal wave

Explanation: Sound is a longitudinal wave.

5. (b) 15 m

Explanation: The total distance covered by the sound from the point of generation to the reflecting surface and back should be at least $(300 \text{ m/s}) \times 0.1 \text{ s} = 30 \text{ m}$. Thus, for hearing distinct echoes, the minimum distance of the obstacle from the source of sound must be half of this distance. i.e., $30/2 = 15 \text{ m}$.

6. (c) disturbance moves

Explanation: Sound travels in air if disturbance moves. As during the propagation of sound waves, particles only vibrates in its own position and disturbances created by the vibration of particle moves from one place to other.

7. (d) C

Explanation: Speed = $\frac{\text{Distance}}{\text{Time}}$

Here

distance = 8m

Time taken is given as: $t = \frac{10}{6}$ secs

Speed = $\frac{8}{\frac{10}{6}} = 8 \times \frac{6}{10} = 4.8 \text{ m/s}$

8. (a) pressure

Explanation: A sonic boom is caused by the pressure change across the shock wave. The pressure from sonic booms caused by aircraft often is a few pounds per square foot.

9. (a) D

Explanation: $\angle r = \angle i$ at the point of incidence

10. (c) all of these

Explanation: Pulse is a short duration disturbance. Pulse does not repeat. Pulse is formed in small portion and Pulse disturbance is momentary.

11. **(a)** Long, soft and flexible
Explanation: More elastic and lengthier the spring will be, the motion of a pulse can be studied better.
12. **(c)** oscillates
Explanation: Oscillation will be perpendicular to the length or direction of energy transfer. Activity that carries energy from one place to another without actually moving any matter is a wave motion.
13. **(d)** energy
Explanation: Wave transfers energy. Energy travels through a wave.
14. **(a)** Pneumonia and tuberculosis
Explanation: Many common infections can spread by airborne transmission at least in some cases, including Anthrax (inhalational), Chickenpox, Pneumonia, Influenza, Measles, Smallpox, Cryptococcosis, and Tuberculosis.
15. **(a)** (a) - (ii), (b) - (iv), (c) - (i), (d) - (iii)
Explanation:
 - Haemophilia is a mostly inherited genetic disorder that impairs the body's ability to make blood clots. Clotting is a process needed to stop bleeding. This results in people bleeding longer after an injury, easy bruising, and an increased risk of bleeding inside joints or the brain.
 - Goiter (swelling in the neck resulting from an enlarged thyroid gland) is a deficiency disease. It is caused by the deficiency of iodine.
 - Diabetes is a group of metabolic disorders in which a person has high blood sugar levels over a prolonged period.
 - AIDS is an infectious disease caused by a virus.
16. **(a)** AIDS
Explanation: AIDS
17. **(b)** Typhoid
Explanation: Typhoid, fever, cholera, tuberculosis, anthrax are causes by Bacteria. Common cold, influenza, dengue, fever, AIDS causes by viruses.
18. **(c)** vaccination/immunisation
Explanation: We fool the immune system of the human body into developing memory for particular infection by putting something that mimics the microbes we want to vaccinate against, into the body. This does not actually cause the disease but this would prevent any subsequent exposure to the infecting microbe from turning into actual disease.
19. **(c)** Encephalitis
Explanation: Encephalitis is irritation and swelling (inflammation) of the brain, most often due to infections.
20. **(c)** animals carry the infecting agents from sick person to another healthy person
Explanation: Some animals work as vehicles to transfer infection from one person to another. Such animals are called vectors.
21. **(c)** Influenza
Explanation: Typhoid, fever, cholera, tuberculosis, anthrax are causes by Bacteria. Common cold, influenza, dengue, fever, AIDS are causes by viruses
22. **(c)** Living in a large and well furnished house
Explanation: The garbage thrown in open places, overflowing drains or sewer water, stagnant water, etc., are the places where disease-causing microbes multiply and mosquitoes and flies breed. These mosquitoes and flies act as carriers of disease-causing microbes. As a result, diseases may spread in the community and affect individual health. Thus, public cleanliness is important for individual health. Living in a large and well furnished house is not important for individual health.
23. **(c)** products of metabolism in some bacteria.
Explanation: A substance that stops the growth of bacteria or kills the bacteria is called an antibiotic. Antibiotic is given to treat or prevent bacterial infection.

24. **(a)** viruses have very few biochemical mechanisms of their own
Explanation: Antibiotics commonly block biochemical pathways important for bacteria. These kill the bacteria by inhibiting its growth. But the same antibiotics do not work on viruses. Because viruses do not use biochemical pathways such as bacteria and they have few biochemical mechanisms of their own.
25. **(d)** the number of microbes causing the disease.
Explanation: The severity of the disease depends on the organ or part of the body infected, age of an infected person, number of microbes causing the disease, and the signs and symptoms. For example, Malaria causing protozoans enters the human body through a mosquito, affects the liver and red blood cells.
26. **(b)** Alexander Fleming
Explanation: 'Penicillin' is an antibiotic. It was discovered by Alexander Fleming. It is one of the first, and still one of the most widely used antibiotic agents, derived from the *Penicillium* mold. It works by indirectly bursting bacterial cell walls. Edward Jenner is credited with the discovering of vaccination.
27. **(a)** inflammation
Explanation: Inflammation is the immune response of the body. It is an attempt by the body to remove harmful stimuli and start the curing process. Inflammation is mostly localised reaction which results in the redness of the area, releases heat and sometimes causes irritation. In chronic cases inflammation also causes swelling. Inflammation can be acute or chronic in nature.
28. **(a)** Both Industrial discharge and Municipal sewage
Explanation: The largest source of water pollution in India is untreated sewage. Other sources of pollution include agricultural runoff and unregulated small scale industry. Most rivers, lakes, and surface water in India are polluted.
29. **(c)** 110°C
Explanation: Temperatures on the moon are very hot in the daytime, about 110°C. At night, the lunar surface gets very cold, as cold as minus 173°C.
30. **(a)** photosynthesis
Explanation: The main driving factor of the oxygen cycle is photosynthesis, which is responsible for the modern Earth's atmosphere and life.
31. **(b)** Parent rock from which soil is covered
Explanation: Parent rocks mainly composed of mineral elements like potassium, calcium, iron in form of salts
32. **(d)** nitrogen fixing bacteria
Explanation: Nitrogen fixing bacteria are found in anaerobic conditions, i.e., absence of oxygen.
33. **(d)** CFC
Explanation: Acid rain is caused by a chemical reaction that begins when compounds like sulfur dioxide and nitrogen oxides are released into the air. CFCs are protected from ultraviolet radiation by the ozone layer itself.
34. **(a)** Nitrosomonas and Nitrobacter
Explanation: Some micro-organisms (Nitrobacteria, Nitrosomonas) convert ammonia into nitrates. The process is called nitrification.
35. **(d)** the number of water bodies in an area
Explanation: Rainfall pattern depends upon number of water bodies in an area. Greater the water bodies, greater is the evaporation. This sets the operation of water cycle and hence rainfall patterns depends on number of water bodies in an area.
36. **(c)** All of these
Explanation: Ozone layer depletion, Greenhouse effect and Global warming all are recently originated problem of environment.
37. **(d)** breeding of animals
Explanation: The eggs and larvae of various aquatic animals are susceptible to temperature changes. As

the aquatic organisms are used to a certain range of temperature in the water body where they live, and sudden marked change in this temperature would be dangerous for them or affect their breeding.

38. **(c)** Rain water causes loss of surface soil

Explanation: Vegetational cover on the ground helps to hold the soil in place. It also helps in percolating water into the deeper layers of the soil. Absence of vegetational cover may lead to soil erosion.

39. **(a)** Denitrification is oxidation of NH_3 into nitrate.

Explanation: Denitrification is a microbially facilitated process where nitrate is reduced and ultimately produces molecular nitrogen (N_2) through a series of intermediate gaseous nitrogen oxide products.

40. **(d)** Transpiration

Explanation: The photosynthesis convert carbon dioxide from atmosphere or dissolved in water into glucose. These glucose molecules are either converted into other substances or used to provide energy for synthesis of other biologically important molecules. Then by respiration, both consumers and producers return carbon dioxide to atmosphere. The combustion of fossil fuels(Coal,petroleum) during cooking,heating,transportation,industrial processes adds carbon dioxide to atmosphere. Transpiration is not involved in the carbon cycle.

ATOMIC ENERGY CENTRAL SCHOOL NO.4

RAWATBHATA

CLASS 09 - SOCIAL SCIENCE

MCQ Test January

Time Allowed: 30 minutes

Maximum Marks: 40

1. Which calendar did Russia use until February 1918? **[1]**
 - a) Persian calendar
 - b) Sumerian calendar
 - c) Gregorian calendar
 - d) Roman calendar
2. What was the Russian Parliament called? **[1]**
 - a) Duma
 - b) Tsar
 - c) Weimar Republic
 - d) Reichstag
3. Who sought to build a cooperative community called New Harmony? **[1]**
 - a) Louis Blank
 - b) Robert Owen
 - c) Karl Marx
 - d) Montesquieu
4. Who was the king of Russia in 1914? **[1]**
 - a) Rasputin
 - b) Karl Marx
 - c) Tsar Nicholas-I
 - d) Tsar Nicholas-II
5. What does the word Soviet mean? **[1]**
 - a) A revolutionary organisation
 - b) Security police
 - c) Duma
 - d) An autonomous organisation of Russia
6. Karl Marx was against which society? **[1]**
 - a) Royal
 - b) Secular
 - c) Capitalist
 - d) Democratic
7. Who was called whites during the Russian Civil war? **[1]**
 - a) Socialist revolutionaries
 - b) Pro-tsarist
 - c) Russian women
 - d) The tsar's family
8. Name the Muslim reformers within the Russian empire. **[1]**
 - a) Khans
 - b) Siddiquis
 - c) Pathans
 - d) Jadidists
9. Who propounded the idea of a communist society? **[1]**
 - a) Napoleon
 - b) Karl Marx
 - c) Rousseau
 - d) Robert Owen

10. Which group did not believe in Universal Adult Franchise in Russia? **[1]**
- | | |
|------------------|-------------|
| a) Conservatives | b) Liberals |
| c) Radicals | d) Kulaks |
11. Which of the following is not the feature of mountain vegetation? **[1]**
- | | |
|--|--|
| a) A wide range of species is found in the mountains according to the variation in height. | b) These trees are called coniferous trees. |
| c) Sal, teak, peepal, neem, and shisham are important trees of these forests. | d) Chir, Pine and Deodar are important trees of these forests. |
12. India has large variety of forest due to variation in: **[1]**
- | | |
|------------------------|------------------------|
| a) Plains and rainfall | b) Relief and rainfall |
| c) Relief and plains | d) Relief and flood |
13. Why leaves of thorn forests mostly thick and small? **[1]**
- | | |
|---|--------------------------------|
| a) So that plants can get minimum sunlight. | b) To minimize photosynthesis. |
| c) To maximise evaporation. | d) To minimize evaporation. |
14. Under which of the following type of vegetation trees shed their leaves for about 6 to 8 weeks in dry summer? **[1]**
- | | |
|-------------------------------|-------------------------------------|
| a) The thorn forests | b) Tropical Evergreen forests |
| c) Tropical Deciduous forests | d) Mediterranean type of vegetation |
15. Which of the following type of vegetation is found in the areas of coasts influenced by tides? **[1]**
- | | |
|-------------------------------------|-------------------------------|
| a) Tropical evergreen forests | b) Tropical deciduous forests |
| c) Mediterranean type of vegetation | d) Mangrove forests |
16. In which of the following region/state the wild ass is found? **[1]**
- | | |
|----------------------------------|------------|
| a) Arid areas of Madhya Pradesh | b) Assam |
| c) Arid areas of Rann of Kachchh | d) Manipur |
17. Which of the following has not been included in the world network of Biosphere Reserves? **[1]**
- | | |
|---------------|---------------|
| a) Sunderbans | b) Nanda Devi |
| c) Nilgiris | d) Manas |
18. Which one of the following states does not have the Tropical deciduous forests? **[1]**
- | | |
|--------------|-------------------|
| a) Rajasthan | b) Chhattisgarh |
| c) Jharkhand | d) Western Orissa |
19. Read the feature and identify the vegetation : A. The trees reach great height upto 60m or even above. B. There is no definite time for trees to shed their leaves. **[1]**
- | | |
|-------------------------------------|-------------------------------|
| a) Mediterranean type of vegetation | b) Mangrove forests |
| c) Tropical deciduous forests | d) Tropical Evergreen forests |

20. Which is the most important tree of moist deciduous forests? [1]
- a) Rubber b) Sundri
c) Peepal d) Teak
21. In which region of the world poverty has risen up? [1]
- a) None of these b) Europe
c) Sub Saharan Africa d) Asia
22. Which of the following scheme is to create self-employment opportunities for educated unemployed youth in rural areas and small towns? [1]
- a) NFWP b) WRTC
c) AAY d) PMRY
23. Which of the following country has highest poverty ratio? [1]
- a) Nigeria b) Pakistan
c) China d) India
24. What is MNREGA? [1]
- a) Marginal National Rural b) Mahatama Gandhi National Rural
Employment Guarantee Act. Employment Guarantee Action.
c) Marginal Natural Rural Employment d) Mahatama Gandhi National Rural
Guarantee Act. Employment Guarantee Act.
25. Which of the following yojna provide additional central assistance to states for basic services such as primary education, health, etc.? [1]
- a) PMGY b) AAY
c) SGSY d) NREGA
26. Which of the following are the components of human poverty? [1]
- i. Education
ii. Health
iii. Shelter
- a) Only (ii) and (iii) b) Only (i) and (iii)
c) All of these d) Only (i) and (ii)
27. In which of the following country poverty has decreased substantially? [1]
- a) Bangladesh b) China
c) Russia d) India
28. For how many days NREGA provide employment? [1]
- a) 100 b) 90
c) 70 d) 80
29. Which of the following group is not a vulnerable group to poverty? [1]
- a) Scheduled Tribes b) Urban casual labourers

- c) Parliament
d) Rajya Sabha
40. Which of the following enjoys more power in case of money bill? [1]
- a) State Legislative Assemblies
b) The Cabinet
c) Rajya Sabha
d) Lok Sabha

Solution
Class 09 - Social Science
MCQ Test January

1. **(c)** Gregorian calender
Explanation: The Russians used the Gregorian calender until 1918 after which they started using the Soviet Eternal calender.
2. **(a)** Duma
Explanation: The Russian elected Parliament was called Duma which made laws for the country.
3. **(b)** Robert Owen
Explanation: Robert Owen
4. **(d)** Tsar Nicholas-II
Explanation: Tsar Nicholas -II was crowned as the king in 1894. He was abdicated in 1917.
5. **(d)** An autonomous organisation of Russia
Explanation: Soviet in Russian language means a council or an organisation of workers.
6. **(c)** Capitalist
Explanation: Karl Marx thought that the Serfs exploit the peasants so he was against the accumulation of wealth by few people in the society.
7. **(b)** Pro-tsarist
Explanation: The anti-bolsheviks or pro-tsarists were called as the 'whites'.
8. **(d)** Jadidists
Explanation: Jadidist were the Muslim modernist reformers within the Russian empire. They normally called themselves as progressives and intellectuals.
9. **(b)** Karl Marx
Explanation: Karl Marx
10. **(b)** Liberals
Explanation: The liberals did not believe in giving voting rights to women.
11. **(c)** Sal, teak, peepal, neem, and shisham are important trees of these forests.
Explanation: In Mountain Vegetation a wide range of species is found in the mountains according to the variation in height. At a height between 1500 metres and 2500 metres most of the trees are conical in shape. These trees are called coniferous trees. Important trees are Chir, Pine, Deodar. sal, teak, peepal, neem, and shisham are important trees int tropical Deciduous Forests.
12. **(b)** Relief and rainfall
Explanation: Different types of natural vegetation are dependent on different climatic conditions, among which the amount of rainfall is very important. Forest is also natural vegetation. India has a large variety of forest due to variation in Relief and rainfall.
13. **(d)** To minimize evaporation.
Explanation: In Thorn forests, trees are scattered and have long roots penetrating deep into the soil in order to get moisture. The stems are succulent to conserve water. Leaves have a special feature. To minimize evaporation, leaves are mostly thick and small.
14. **(c)** Tropical Deciduous forests
Explanation: Trees of the most widespread Tropical Deciduous forests shed their leaves for about six to eight weeks in dry summer.
15. **(d)** Mangrove forests
Explanation: Dense mangroves are the common varieties of tidal forests found in the areas of coasts influenced by tides with roots of the plants submerged underwater.
16. **(c)** Arid areas of Rann of Kachchh
Explanation: Arid areas of the Rann of Kachchh are the habitat for wild ass.

17. **(d) Manas**
Explanation: Fourteen biosphere reserves have been set up in the country to protect flora and fauna. Four out of these, the Sunderbans in the West Bengal, Nanda Devi in Uttaranchal, the Gulf of Mannar in Tamil Nadu, and the Nilgiris (Kerala, Karnataka and Tamil Nadu) have been included in the world network of Biosphere reserves. Manas is not included in Biosphere Reserve.
18. **(a) Rajasthan**
Explanation: MP, UP, Bihar, Jharkhand, Chattisgarh, Odisha, and in parts of Maharashtra have the Tropical deciduous forests but Rajasthan has hornby Bushes forest.
19. **(d) Tropical Evergreen forests**
Explanation: Some of the features of Tropical Evergreen forests are :
 a) The trees reach great heights up to 60 metres or even above.
 b) There is no definite time for trees to shed their leaves. As such, these forests appear green all the year round.
20. **(d) Teak**
Explanation: Teak, Bamboos, sal, shisham, sandalwood, khair, kusum, arjun, mulberry are other commercially important species of Moist deciduous forests. Among them, Teak is the most dominant species of this forest.
21. **(c) Sub Saharan Africa**
Explanation: The world poverty has risen up in Sub Saharan Africa region.
22. **(d) PMRY**
Explanation: PMRY (Prime Minister Rozgar Yojna) scheme is to create self-employment opportunities for educated unemployed youth in rural areas and small towns.
23. **(a) Nigeria**
Explanation: Nigeria has highest poverty ratio. It has 62% of population below \$1.25 a day.
24. **(d) Mahatama Gandhi National Rural Employment Guarantee Act.**
Explanation: MNREGA stands for Mahatama Gandhi National Rural Employment Guarantee Act (2005).
25. **(a) PMGY**
Explanation: PMGY (Pradhan Mantri Gramodaya Yozana) provide additional central assistance to states for basic services such as primary education, health, etc.
26. **(c) All of these**
Explanation:
 i. Education
 ii. Health
 iii. Shelter
27. **(b) China**
Explanation: Poverty in China has reduced substantially, from 85% in 1981 to 6% in 2011.
28. **(a) 100**
Explanation: NREGA provides employment for 100 days.
29. **(d) Upper Caste**
Explanation: Upper Caste group is not vulnerable group to poverty.
30. **(c) Goa**
Explanation: Goa has the lowest poverty rate.
31. **(b) Political executive**
Explanation: A politician who is elected by the people for a specific period is called the political executive. Political leaders who take big decisions fall into this category.
32. **(d) A is true but B is false**
Explanation: Presence of various institutions ensures that a broad consensus is arrived at before any major decision is taken. Institutions also prevent a bad decision being rushed into
33. **(a) Lok Sabha**
Explanation: Lok Sabha may be considered to be the more powerful House of Parliament due to the

following reasons:

- i. 1. A Money Bill can be introduced in the Lok Sabha only and not in Rajya Sabha and Rajya Sabha cannot do much to stop its passage. It can only delay it by 14 days.
- ii. Any Ordinary law needs to be passed by both the houses, but if there is any difference between the two houses, the final decision is taken in a joint session of both the houses. Because of the large number of members, the view of the Lok Sabha is preferred.

34. **(c) President**

Explanation: All major appointments are made in the name of the President. These include the appointment of the Chief Justice of India, the Judges of the Supreme Court and the High Courts of the states, the Governors of the states, the Election Commissioners, ambassadors to other countries, etc. Hence, the Chief Justice of India is appointed by President.

35. **(b) President**

Explanation: All international treaties and agreements are made in the name of the President. The President is the supreme commander of the defence forces of India.

36. **(c) Order issued by the Government of India.**

Explanation: On August 13, 1990, the Government of India issued an Order. It was called an Office Memorandum. Basically it is the communication issued by an appropriate authority stating policy or decision of the government.

37. **(d) B P Mandal**

Explanation: The Government of India had appointed the Second Backward Classes Commission in 1979. It was headed by B.P. Mandal. Hence it was popularly called the Mandal Commission.

38. **(d) The supreme Court and the High Courts.**

Explanation: In case of disputes arising out of governmental decisions the Supreme Court and the High Courts in India settles it.

39. **(c) Parliament**

Explanation: Parliament is the highest forum of discussion and debate on public issues and national policy in any country. Parliament can seek information about any matter.

40. **(d) Lok Sabha**

Explanation: Lok Sabha exercises more powers in money matters. Once the Loksabha passes the budget of the government or any other money related law, the Rajya Sabha cannot reject but can only delay it by 14 days.