

READING

1. Read the following passage carefully and answer the questions that follow- (5)

Handsome is that handsome does

I would like to pose a question, Is Mother Teresa a beauty? Was Mahatma Gandhi handsome? Was Lincoln a good looking man? The answer is no-not at all, not by yards, not by meters- yet they are loved, cherished and held in great esteem all over the world for their deeds of nobility towards mankind. As such, I think, beautiful faces are those that wear. It matters little- dark or fair so long as handsome deeds are printed there.

Thus ‘Handsome is that handsome does’. Some men are proud and insolent because they ride a fine horse, wear a feather in their hat or are dressed in a fine suit of clothes. Who does not see folly of this? For if there be glory in such things, the glory belongs to the horse, the tailor or the bird. The surest way to live in this world is to be in reality rather than what we appear to be. We are our own fates. You may judge a flower or a butterfly by its appearance but not a human being. A human being is recognized by his deeds and has to work hard for it so it is well said,

“Heights attained by great men, reached and kept
Were not attained by a sudden flight,
They while their companions slept
Were toiling upwards in the night.”

- a) Mother Teresa, Mahatma Gandhi and Abraham Lincoln are held in great esteem all over the world because-----.
- b) ‘Handsome is that handsome does’ means-----.
- c) The only way to live in this world is to-----.
- d) All great men attained heights because-----.
- e) Find words from the passage that means the same as:
 - I. Remembered with affection
 - II. Rude

WRITING

2. You are Amit/Amita, a student of AECS-2, Mumbai. Write an application/ a formal letter to your school Principal asking 3 days leave to attend a family function. 10M

GRAMMAR

3. Match the following words with their meaning- 2M
- | | |
|----------------------------------|-------------|
| 1. Very tired | A. Breeches |
| 2. Short trousers | B. Hamper |
| 3. A basket with a lid | C. Weary |
| 4. Had an angry look on the face | D. Scolded |
4. Complete each of the following phrases with a suitable word- 2M
- A. A.....of flowers
 - B. A.....of fishes
 - C. A.....of sheep
 - D. A.....of sticks
5. Make the Noun from the words given below- 2M
- | | | | |
|-----------|----------|-------------|--------------|
| A. Honest | B. Cruel | C. Cheerful | D. Sensitive |
|-----------|----------|-------------|--------------|
6. Write the Opposite of the following words- 2M
- | | | | |
|---------|------------|---------|---------|
| A. Wild | B. Ancient | C. Near | D. Ugly |
|---------|------------|---------|---------|
7. Make meaningful sentences using these words- 2M
- A. Discipline
 - B. Homework

LITERATURE

8. In what subjects did the little man need help to do Patrick's homework? 2M
9. Why did Patrick's parents wonder? 2M
10. Define "a House" and "a Home" in your own words. 2M
11. When does the kite take rest and when does the kite lose its beauty? 2M
12. How did Rishi explain the different ways in which the birds behaved? 2M
13. Why didn't the farmer's wife want to leave the baby alone with the mongoose? 2M
14. Who did the dog finally choose as his master and why? 3M
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प्रश्न-१-पद्यांश को पढ़कर निम्नलिखित प्रश्नों के उत्तर दीजिए-

१*५=५

वह चिड़िया जो

चोच मारकर

चढ़ी नदी का दिल टटोलकर

जल का मोती ले जाती है

वह छोटी गरबीली चिड़िया

नीले पंखोंवाली मैं हूँ

मुझे नदी से बहुत प्यार है-

१-इस पद्यांश में वह चिड़िया कैसी है?

(क)-नीलेपंखो वाली व नरम दिल (ख) -छोटी और संतोषी (ग) -मुहबोली (घ)-नीले पंखोवाली व गर्वीली

२-वह नदी से जल कैसे लती है?

(क) -नदी से बिना पूछे (ख) उसकी इच्छा जानकर (ग)-सभी चिड़ियों के साथ मिलकर (घ)-इनमे से कोई नहीं

३-पद्यांश के आधार पर बताओ कि चिड़िया को किससे प्यार है-?

(क) -नदी से (ख)-सागर से (ग) -वन से (घ) -अपने आप से

४-कवि ने चिड़िया को गर्वीली क्यों कहा है?

(क)-उसे अपने आप पर गर्व है (ख) -उसे वन बाबा पर गर्व है |

(ग)-वह पीने के पानी की खोज खुद करके नदी की इच्छा जानकर जल की बूँद ग्रहण करती है | (घ) कोई नहीं |

५-कवि का नाम क्या है?

(क)-केदारनाथ अग्रवाल (ख) -सर्वेश्वर दयाल सक्सेना (ग) -साहिर लुधियानवी (घ) - कोई नहीं |

प्रश्न-२-निम्नलिखित प्रश्नों के उत्तर दीजिये-

२*५=१०

क-‘बचपन’ पाठ के आधार पर लिखो कि लेखिका को चश्मा क्यों लगाना पड़ा? चश्मा लगाने पर उनके चचेरे भाई उन्हें क्या कहकर चिढ़ाते थे ?

ख-केशव ने श्यामा से चिथड़े, टोकरी और दाना-पानी मँगाकर कार्निंस पर क्यों रखे थे?

ग-केशव और श्यामा ने चिड़िया के अण्डों की रक्षा की या नादानी?

घ-लेखिका बचपन में इतवार की सुबह क्या-क्या कम करती थी?

ङ-कविता के आधार पर बताओ कि चिड़िया को किन-किन चीजों से प्यार है ?

प्रश्न-३-निम्नलिखित के उत्तर दीजिये-

२*३=६

क-अवधपुरी का वर्णन अपने शब्दों में कीजिए ।

ख-राजा दशरथ के पुत्रों के नाम क्या थे?

ग-विश्वामित्र ने राम-लक्ष्मण को कौन-कौन सी विद्याएँ सिखाईं?

प्रश्न-४-नीचे दिए गए वाक्यों से क्रिया-विशेषण छांटकर लिखिए -

४

(क)-आज अचानक ठण्ड बढ़ गयी है । (ख)-टॉमी फुर्ती से चोर पर झपटा ।

(ग) -तेजिन्द्र सहमकर कोने में बैठ गया । (घ) -गेंद लुढ़कती हुई झाड़ियों में चली गई ।

प्रश्न-५-इनके आगे एक-एक विशेषण और जोड़ो –

४

क- _____ मोरो वाला बाग । ख _____ पेड़ोंवाला घर ।

ग _____ हँसने वाला बच्चा । घ _____ मुँछोवाला आदमी ।

प्रश्न-६-निम्नलिखित में से विशेषण छाँटिए-

३

१- गुलाबी पगड़ी । २- मखमली घास । ३- ठंडी रात ।

प्रश्न-७-निम्नलिखित के दो-दो अर्थ लिखिए-

३

१- गोल २- मगर ३- कुल

प्रश्न-८-अवकाश हेतु प्रधानाचार्य को प्रार्थना पत्र लिखिए ।

Atomic Energy Central School No.4, Rawatbhata

Periodic Test-1 (2018-19)

Time – 1 & Half Hrs

Class-VI (MATHEMATICS)

M.M.-40

I FILL IN THE BLANKS

3X1=3M

1. CXXXI is written in Hindu-Arabic numeral as _____.
2. There is no predecessor of _____ in whole numbers.
3. HCF of two co-prime numbers is _____.

II ANSWER THE FOLLOWING QUESTIONS

3X2=6M

1. Insert commas suitably and write the name according to international system of numeration for the following number ‘ 99985102’
2. Using distributive property find the product of 258 X 1008 .
3. Find HCF of 24 and 36 .

III ANSWER THE FOLLOWING QUESTIONS

5X3=15M

1. Find the difference between the greatest and the least number that can be written using the digits 7,3,8,5,4 each only once.
2. Find the product of successor and predecessor of 999.
3. write the greatest 4 digit number and express it in terms of its prime factors.
4. determine the smallest 3-digit number which is exactly divisible by 6,8 and 12.
5. If the sum of two numbers is 52432192,if one number is 2836542,find the other number.

IV ANSWER THE FOLLOWING QUESTIONS

4X4=16M

1. A box of medicine contains 2,00,000 tablets each weighing 20mg , what is the total weight of all the tablets in the box in grams and kilograms.
2. A loading tempo can carry 482 boxes of biscuits weighing 15kg each,whereas a van can carry 518 boxes each of the same weight, find the total weight that can be carried by both the vehicles.
3. Renu purchases two bags of fertilisers of weight 75kg and 69kg,find the maximum value of weight which can measure the weight of the fertiliser exact no of times.
- 4.Determine the greatest 3-digit number exactly divisible by 8,10 and 12.

Atomic Energy Central School NO.4, Rawatbhata

Periodic Test-I (2018-19)

MM: 40

Class-VI, Science

Time- $1\frac{1}{2}$ hrs

-
1. Which of the following is a root? (1)
- (a) Cucumber (b) Carrot (c) Spinach (d) Onion
2. The food component needed by our body are called- (1)
- (a) Ingredient (b) Nutrients (c) fragments (d) Ornaments
3. Weaving of fabric is done in- (1)
- (a) Powerloom (b) Handloom (c) both(a) &(b) (d) Takli
4. Which is a set of transparent materials? (1)
- (a) Glass & Air (b) Water & Glass (c) Water & Air (d) All of these
5. Threshing is done by- (1)
- (a) Beating (b) Bullocks (c) Machines (d) All of these
6. Name a non-green plant that we eat. (1)
7. Name the following (1)
- (i) A vitamin which is called a group of vitamins-
- (ii) A vitamin that gets easily destroyed by cooking-
8. Define "solution" (1)
9. Why some articles become dull after continuous use? (1)
10. From which parts of the plant cotton and jute obtained? (1)
11. Describe different kind of fibres. (2)

12. Mention any two uses of sieving. (2)

13. How grouping of objects is useful? (2)

14. Complete the following table (2)

Minerals/Vitamins	Deficiency Disease
(i) Iron	_____
(ii) _____	Goitre
(iii) Vitamin C	_____
(iv) _____	Loss of vision

15. How will you separate the mixture of sand and water? (3)

16. Write the importance of water in our body. (3)

17. Give any two examples of each - (3)

(i) Transparent (ii) Translucent (iii) Opaque

18. Explain how jute fibres are obtained from jute plant. (3)

19. Explain how you will make sprouted seeds. (5)

20. Write a short note on the following

(A) (i) Test for fats (ii) Winnowing (1+1=2)

(B) What climatic conditions are required for the growth of cotton plants? (1)

(C) Describe one activity to show that human skin is translucent. (2)

QUES 1- Choose the correct answer.

1x5=5

- a. How did merchants travel? (with carvans, with ships, None of these, both a & b)
- b. Where were the manuscripts written? (on palm leaf, peepal leaf, tulsi leaf)
- c. What are celestial bodies?(The sun, Moon, star, all of these)
- d. Who Composed our National Anthem?(Pt. Jawaharlal Nehru, Rabindranath Tagore, Lal Bahadur Shastri)
- e. What is dzos?(Yak - Cow, Dog, Goat)

QUES 2- Answer the following question

10X3=30

- a. List one major difference between manuscripts and inscriptions.
- b. How does a planet differ from a star?
- c. What is meant by the Solar System ?
- d. What does diversity add to our lives?
- e. How do we explain diversity?
- f. Make a diagram of solar System.
- g. What are the three heat zones of the earth?
- h. Define North Poles and Axis.
- i. What is the use of Globes?
- j. Why do we always only one side of the moon?

QUES 3 - Match the following

5

- a.Narmada Valley-----The first big kingdom
 - b.Magadha-----Hunting and Gathering
 - c.Garo hills -----Cites about 2500years
 - d.Indus and its tributaries-----Early agriculture
 - e.Ganga -----The first Cites
-

परमाणु ऊर्जा केन्द्रीय विद्यालय – रावतभाटा

प्रथम आवधिक परीक्षा २०१८

समय- ९० मिनट

कक्षा - ६ (संस्कृत)

पूर्णांक – ४०

प्र.१- संस्कृत से हिंदी में अनुवाद करो -

1X5=5

(क)सः सौचिकः |

(ख)सौचिकः वस्त्रं सीव्यति |

(ग) दोला उपवने अस्ति |

(घ) ते वाहनं चालयतः |

(ङ) तानि कदली फलानि सन्ति |

प्र.२- वर्णों के मेल से शब्द बनाइये –

1X5=5

१) पू + अ + र् + ण् + अ + म्

२) प + उ + र् + आ + ण् + आ + न् + इ

३) न + ऊ + त् + अ + न + आ + न + इ

४) व + आ + त + आ + य + अ + न् + अ + म्

५) प + उ + स + त् + अ + क् + अ + म्

प्र.३- बालकः शब्द के रूप द्वितीया व तृतीया विभक्तियों में सभी वचनों में लिखें |

$6 \times \frac{1}{2} = 3$

प्र.४- पठ् धातु के लृटलकार में रूप तीनों पुरुषों व वचनों में लिखें |

$6 \times \frac{1}{2} = 3$

प्र.५- शब्दों के वर्ण विच्छेद करें |

5X1 =5

कोकिले, चटके, धाविकाः, खट्वा, छुटिका

प्र.६- उचित शब्दों को जोड़कर वाक्य बनाइए |

5X1 =5

कोकिले - विकसित

पवनः - वहति

पुष्पम् – कूजति

खगः – नृत्यन्ति

मयूराः – उत्पतति

प्र.७- नीचे दिए गए शब्दों से वाक्य निर्माण करो |

5X1 =5

आवयोः, अस्माकम्, तव, मम्, युष्माकम्

(क) एतत् _____ गृहम् |

(ख) _____ मैत्री दृढा |

(ग) एषः _____ विद्यालयः |

(घ) एषा _____ अध्यापिकाः |

(ङ) भारतम् _____ देशः |

प्र.८- संस्कृत शब्दों के अर्थ हिन्दी में लिखिए |

$8 \times \frac{1}{2} = 4$

क्रीडनकम्, सोपानम्, उपनेत्रम्, नारिकेलम्, सूचिका, मापिका, कपोतः, कृषकः

प्र.९- नीचे लिखे अव्यय शब्दों में से सही अव्यय चुनकर वाक्यों को पूरा करें |

5X1 =5

अलम्, अन्तः, बहिः, अधः, उपरि

(क) वृक्षस्य _____ खगाः वसन्ति |

(ख) _____ विवादेन |

(ग) वर्षाकाले गृहात् _____ मा गच्छ |

(घ) मंचस्य _____ श्रोतारः उपविष्टाः |

(ङ) छात्राः विद्यालयस्य _____ प्रविशन्ति |