

परमाणु ऊर्जा शिक्षण संस्था  
अर्द्धवार्षिक परीक्षा (संकलित परीक्षा-1) वर्ष 2018-19

कक्षा - तीसरी

विषय - हिंदी

समय-3 घंटा

पूर्णांक-80

नाम ..... वर्ग..... अनुक्रमांक ..... दिनांक .....

विद्यालय का नाम .....

ह. निरीक्षक:..... ह.परीक्षक..... ह.जाँचकर्ता .....

प्राप्तांक

[1]

प्रश्न [1]- पठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो ।

[5]

एक बूढ़ी अम्मा थी | बिलकुल अकेली | घर का काम काज उसे खुद ही करना पड़ता था| सुबह उठकर कुएँ से पानी लाना, खाना बनाना आदि |वह रोज़ सुबह उठकर घर में झाड़ू लगाती तब तो सब ठीक रहता पर जैसे ही आँगन में जाती और झाड़ू लगाने के लिए झुकती,तभी आसमान उसकी कमर से टकराता |आसमान बार-बार अपनी हरकत दोहराता|

क - अम्मा कैसी थी ?

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ख - अम्मा किसके साथ रहती थीं ?

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ग - अम्मा के घर का काम काज कौन करता था ?

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घ- कहानी से अनुनासिक [ ँ ] वाले शब्द चुनकर लिखो ।

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प्रश्न ड - खाली जगह भरो ।

आसमान बार-बार अपनी ----- दोहराता ।

प्रश्न 2- पठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो ।

[5]

एक बुढ़िया थी । बुढ़िया का एक पोता था । पोता रोज़ रात में सोने से पहले दादी से कहानी सुनता । दादी रोज़ उसे तरह-तरह की कहानियाँ सुनाती । एक दिन मूसलाधार बारिश हुई । ऐसी बारिश पहले कभी नहीं हुई थी । सारा गाँव बारिश से परेशान था । बुढ़िया की झोपड़ी में पानी जगह-जगह से टपक रहा था – टिपटिप – टिपटिप । इस बात से बेखबर पोता दादी की गोद में लेटा कहानी सुनने के लिए मचल रहा था ।

क - रोज़ तरह-तरह की कहानियाँ कौन सुनाता था ?

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ख - सारा गाँव किससे परेशान था ?

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ग - टिपटिप-टिपटिप पानी कहाँ टपक रहा था ?

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घ - वचन बदलो ।

कहानी -----

ङ कहानी से चुनकर वाक्य पूरा करो ।

एक दिन ----- बारिश हुई ।

प्रश्न 3- अपठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो।

[10]

बरसात का मौसम था। सात रंगों वाला इन्द्रधनुष नीले आकाश पर बहुत सुंदर दिख रहा था। इन्द्रधनुष को अपने सुंदर रूप पर बहुत घमंड था। बूँदें इन्द्रधनुष का घमंड तोड़ना चाहती थीं। एक दिन वे सूर्य देवता के पास गईं और मदद माँगी। सूर्य देवता बूँदों की बात मान गए। अगले दिन जैसे ही बारिश रुकी घमंडी इन्द्रधनुष निकलने को तैयार हो गया पर सूर्य ने अपने आपको बादलों में छिपा लिया। जिससे इन्द्रधनुष निकल नहीं पाया। वर्षा ऋतु समाप्त होने वाली थी। अब इन्द्रधनुष परेशान हो गया। उसे सब समझ आ गया। वह सूर्य देवता व बूँदों की वजह से ही निकल पाता है।

क - इन्द्रधनुष में कितने रंग होते हैं ? (1)

ख - इन्द्रधनुष कब निकलता है ? (1)

ग - बूँद का बहुवचन चुनकर लिखो। (1)

बूँद ----- [ बूँदें बूँदा बूँद ]

घ - इन्द्रधनुष कैसा था ? गोला लगाओ। (1)

सीधा घमंडी हँसमुख

ङ - कहानी के हिसाब से सही पर गोला लगाओ। (1)

नीला आकाश काला आकाश छोटा आकाश

च - सही (√) या गलत (x) का निशान लगाओ। (1)

सूर्य देवता ने बूँदों की बात नहीं मानी। [-----]

छ - सूर्य के अर्थ पर गोला लगाओ। (1)

आसमान सूरज चाँद

ज - उलटे अर्थ वाले शब्द लिखो | (2)

रात x ----- दूर x -----

झ - कहानी से चुनकर वाक्य पूरा करो | (1)

सूर्य ने अपने आपको ----- में छिपा लिया |

### [ II ]

प्रश्न 1- कौन किस पर अकड़ जमाता होगा ? [1]

आसमान में चाँद ----- पर अकड़ जमाता होगा |

प्रश्न 2 - दो टोलियों में खेले जाने वाले खेल के नाम लिखो | [1]

1 -----

प्रश्न 3 - प्रश्नों के उत्तर लिखो |

[क] तुम्हारा मन कब-कब चिड़िया बन जाने को करता है ? [2]

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[ख] किन-किन बातों पर तुम्हें अक्सर टोका जाता है ? [2]

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[ग] तुम किस किसको टिपटिपवा कहोगे ? [2]

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[घ] शेर ने भेड़िए की पूँछ के साथ अपनी पूँछ क्यों बाँध ली ? [2]

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[ III ]

प्रश्न.1- टिपटिपवा कहानी में अगर मूसलाधार बारिश की बजाय बूँदा-बाँदी होती, तो क्या होता? [5]

यदि उस रात बूँदा-बाँदी होती तो -----

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प्रश्न 2 - शेर के बारे में पाँच वाक्य लिखो ।

[5]

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[ IV ]

प्रश्न 1- काम वाले शब्द चुनकर लिखो।

[1]

क] झाड़ू      ख] आसमान      ग] तोड़ना      घ] अम्मा

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प्रश्न 2- लिंग बदलो ।

[2]

बैल ----- घोड़ा -----

प्रश्न ३- सही क्रम में लगाकर वाक्य बनाओ ।

[1]

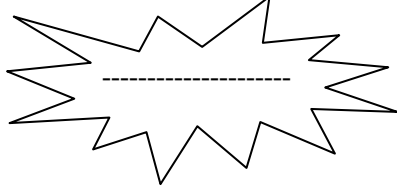
से एक पाला आज पड़ गया राक्षसी ।

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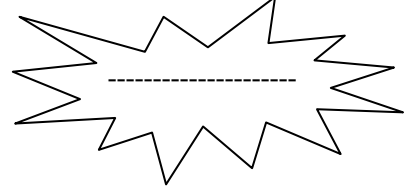
प्रश्न 4 - ज और ज़ पर लगे नुक्ता वाले शब्द लिखो ।

[2]

ज



ज़



प्रश्न 5 किसने किससे कहा ?

[1]

“ हमारी गाय तो बड़ी मरियल है । उससे तुम्हारा क्या बनेगा ? ”

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प्रश्न.6- वचन बदलो ।

[1]

जैसे :- कहानी – कहानियाँ

तितली -----

प्रश्न 7- वर्णमाला क्रम के आधार पर सही पर (√) का निशान लगाओ ।

[1]

क] गाय मगर शहतूत चटनी ( )

ख] शहतूत चटनी मगर गाय ( )

ग] गाय चटनी मगर शहतूत ( )

प्रश्न 8 - उलटे अर्थ वाले शब्द लिखो ।

[2]

सुबह -----

अंदर -----

प्रश्न 9- समान तुक वाले शब्द पर गोला ○ लगाओ। [1]

बोली [ खोता डोली कक्कू ]

प्रश्न 10- 'ऊपर' और 'नीचे' का प्रयोग करते हुए वाक्य पूरा करो। [2]

झाड़ू का ----- वाला हिस्सा आसमान पकड़े हुए था तो ----- वाला  
अम्मा।

प्रश्न 11- नाम वाले शब्द चुनकर लिखो। [1]

क] पकाना ख] चमकाना ग] चाँद घ] बुहारना

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## [ V ]

प्रश्न 1- पंक्तियाँ पूरी करो। [2]

[सूरज कोयल बोल शोर]

मन करता है ----- बनकर

मीठे- मीठे ----- सुनाऊँ।

प्रश्न 2- इसे किस नाम से बुलाया जाता है? [1]

जिसका कद छोटा हो। ----- [ छुटकी , गप्पू, गोलू ]



प्रश्न 3- खाली जगह पर उचित शब्द भरो ।

[1]

घोड़ा ----- में रहता है।

[अस्तबल , माँद]

प्रश्न 4- जोड़े मिलाओ ।

[4]

शेर	भिन-भिन-भिन
धोबी	चतुर
मक्खी	दहाड़
लोमड़ी	गधा

प्रश्न 5- खूँटे से क्या बाँधा जाता है ?

[1]

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प्रश्न 6- यह आवाज़ कब सुनाई पड़ती है ?

[1]

खर्र - खर्र -----

[VI]

प्रश्न 1- वर्ण को सही क्रम में लगाकर शब्द सही करो ।

[1]

क नी हा -----

प्रश्न 2- इनके पास अक्सर किन-किन को उड़ते-मँडराते देखा है?

[1]

फूलों पर -----

प्रश्न 3- शेखीबाज़ मक्खी पाठ के हिसाब से बताओ | कौन क्या ? [1]

समझदार -----

प्रश्न 4- सफ़ाई के नाम से जुड़े हुए शब्द लिखो | [1]

जैसे- झाड़ना

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प्रश्न 5 - सही शब्द चुनकर वाक्य पूरा करो | [2]

[ किस्मत चूँचपड़ जँच ]

पत्नी की बात धोबी को ----- गई |

बाघ बिना -----किए धोबी के साथ-साथ चल दिया |

प्रश्न 6- अनुस्वार [ं] और अनुनासिक [ँ] लगाओ | [2]

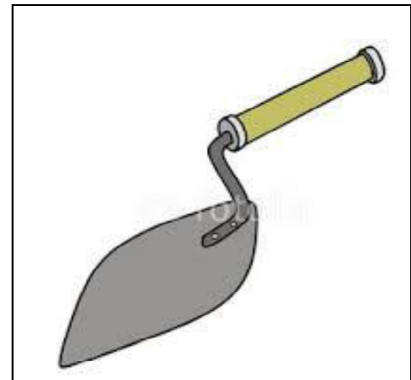
चादनी -----

पतंग -----

प्रश्न 7- चित्रों के नाम लिखो | [4]



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**Atomic Energy Education Society  
Half-Yearly Examination-2018-19**

**Class :III  
Subject : English**

**Date of Exam:26-09-2018**

**Time : 3 Hrs  
Marks : 80**

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Student's Name: \_\_\_\_\_

Roll No. \_\_\_\_\_ Class /Sec. : \_\_\_\_\_

Invigilator's Sign: \_\_\_\_\_ Examiner's sign : \_\_\_\_\_

Checker's Sign : \_\_\_\_\_ Marks Obtained : \_\_\_\_\_

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***General Instructions:***

***This paper consists of the following sections:***

- |                                  |                        |
|----------------------------------|------------------------|
| <b><i>Reading –</i></b>          | <b><i>20 marks</i></b> |
| <b><i>Textual Questions-</i></b> | <b><i>10 marks</i></b> |
| <b><i>Creative writing-</i></b>  | <b><i>10 marks</i></b> |
| <b><i>Grammar-</i></b>           | <b><i>15 marks</i></b> |
| <b><i>Vocabulary –</i></b>       | <b><i>10 marks</i></b> |
| <b><i>Spellings -</i></b>        | <b><i>10 marks</i></b> |
| <b><i>Handwriting –</i></b>      | <b><i>5 marks</i></b>  |
- All are compulsory.***
- 

**Reading – 20 marks**

**Q.1. Read the passages given below and answer the following questions.**

**A. There are a great many million fish in the seas, but this story is about just one of them, and a very small one at that.**

**Now this little fish had everything in the seas to make him contented, but he was not happy. You will laugh when I tell you why he was not .He was unhappy because he was so very small.**

**“ It is very hard to be such a little mite of a fish!” he would say over and over again.**

**A.1. Choose the correct answers. (2x1=2 marks)**

i) There are a great many million \_\_\_\_\_ in the seas.

( birds/ fish / frogs)

ii) The little fish in the story is not \_\_\_\_\_ .

( happy / sad/ angry)

**A.2. Who in the story was unhappy? (1 mark)**

\_\_\_\_\_

**A.3. Give one word from the passage which gives the meaning of (1 mark)**

**happy and satisfied** \_\_\_\_\_

**A.4. Write the opposite of happy from the passage . (1 mark)**

\_\_\_\_\_

**B. Once upon a time, an old man planted some turnip seeds. The turnip seeds grew. The turnip seeds grew and grew.**

**“ I want to pull up the enormous turnip,” said the old man. The old man pulled and pulled. But he could not pull up the enormous turnip. An old woman came.**

**“ I want to pull up the enormous turnip,” said the old man. “ I will help you,” said the old woman. The old man and the old woman pulled and pulled. But they could not pull up the enormous turnip.**

**B.1. What did the old man plant? (1 mark)**

\_\_\_\_\_

**B.2. Who said, “ I want to pull up the enormous turnip.” ? (1 mark)**

\_\_\_\_\_

B.3. Could the old man and the old woman pull up the enormous turnip?

(1 mark)

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**B.4. Choose the correct answers.**

**(2x1=2 marks)**

i) The opposite of enormous is. (huge / tiny / large)

ii) The opposite of pull is \_\_\_\_\_ .( push / plant/ drag)

**Q .2. Read the following unseen passage and answer the given questions.**

**C. Once a mother duck was hatching her eggs. One by one the eggs cracked and the ducklings came out. The mother duck was very happy and proud. All her young ones were very cute except one. That duckling was very ugly. All other birds of the farm teased him and he felt very sad. He wandered around and lived with wild ducks. Winter arrived. He was freezing from cold. A farmer felt pity on him and took him home. But he was scared by the farmer's dog and he left the house.**

**Hard words:**

**wander – roam around,**

**freezing – feeling very cold**

**C. i) Choose the correct answers .**

**(2x1=2 marks)**

a) The eggs cracked and the \_\_\_\_\_ came out.

( chicks/ ducklings)

b) One of the duckling was \_\_\_\_\_ .

( ugly/ small)

**C.ii) Write true or false.**

**(2x1=2 marks)**

a) The mother duck was proud of her ducklings. \_\_\_\_\_

b) All the birds loved the ugly duckling. \_\_\_\_\_

C.iii) Who was hatching the eggs? (1 mark)

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C. iv) What did the farmer do with the duckling? (1 mark)

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**C.v) Complete the sentences based on the passage. (1 mark)**

All the birds in the farm teased the duckling because \_\_\_\_\_

**C.vi) Write one word from the passage for (1x3=3marks)**

a ) the **baby of a duck** - \_\_\_\_\_

b) the **opposite of beautiful** - \_\_\_\_\_

c) the **meaning of make fun of** - \_\_\_\_\_

### Textual Questions- 10 marks

**Q . 3. Answer the following questions in one word or one sentence.**

**(2x1=2 marks)**

i) Name the tree that an acorn seed grows into.

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ii) Where did Sonu first see the yellow butterfly?

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**Q . 4. Answer the following questions.**

**(4x2=8marks)**

i) What did Nina find when she came back from the wedding?

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ii) Why is the child in the poem 'Good Morning' happy?

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iii) What does the child like to see the balloon man do?

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iv) Why did the birds in the magic garden love the children?

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**Creative Writing-10 marks**

**Q . 5. Write five sentences on birds using words from the help box : .**

**(5 marks)**

Fly	wings	sky	chirp	nest
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**Grammar- 15 Marks**

**Q .7. Look at the pattern and fill in the blanks. (2x1=2 marks)**

pull pulled

i) help \_\_\_\_\_ ii) wish \_\_\_\_\_

**Q .8. Write any suitable describing words for the given pictures.**

**(2x1=2 marks)**



A \_\_\_\_\_ man



A \_\_\_\_\_ peacock.

**Q . 9 Look at the following sentence. (1 mark)**

**If I were only larger, how much happier I could be.**

Make a similar sentence using the word 'older'.

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**Q . 10. Choose the correct words and fill in the blanks. (6x1=6 marks)**

i) Monkeys have long \_\_\_\_\_ . (tales/ tails)

ii) A herd of \_\_\_\_\_ is grazing in the field. (cows/ wolves)

iii) The sun shines in the \_\_\_\_\_ and the stars come at \_\_\_\_\_.  
( day/ night)

iv) There are many \_\_\_\_\_ in the basket.  
(potato/ potatoes)

v) The dogs are \_\_\_\_\_. (crowing/ barking)

**Q . 11 Make a sentence with the following word. (1 mark)**

shout

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**Q .12 Write a meaningful sentence with the jumbled words. (1 mark)**

caught / the /spider's / butterfly/ the /was / web/ in

---

**Q .13 Write the rhyming words for (2x1=2 marks)**

i) sing \_\_\_\_\_ ii) cold \_\_\_\_\_

### Vocabulary – 10 Marks

**Q .14 Match the words with their opposites. (4x1=4 marks)**

never

weak

slender

high

mighty

always

low

fat

**Q .15 Add 'ly' to make new words as shown in the example. (2x1=2 marks)**

love

lovely

i) silent \_\_\_\_\_

ii) slow \_\_\_\_\_

**Q. 16. Make two words from one word as shown in the example.**

**(2x1=2 marks)**

butterfly - butter                      fly

i) outside - \_\_\_\_\_

ii) bookshelf - \_\_\_\_\_

**Q . 17. Write a word that tells the meaning of**

**(2x1=2 marks)**

i) a marriage ceremony - \_\_\_\_\_

ii) becoming better - \_\_\_\_\_

### **Spellings - 10 Marks**

**Q . 18 Circle the words with correct spellings .**

**(3x1=3marks)**

i) peach    peech    paech    pache

ii) million    milion    milloin    miloin

iii) wrigled    wringgled    rigled    wriggled

**Q . 19 Fill in the blanks with letters to make correct words. (2x1=2marks)**

i) b \_ th \_ r

ii) sq \_ ar \_

**Q. 20 Rearrange the letters and make meaningful words. (2x1=2marks)**

1) leslh - \_\_\_\_\_ ii) gyhunr - \_\_\_\_\_

**Q . 21 Correct the given wrong spellings and write.**

**(3x1=3marks)**

i) gardner \_\_\_\_\_ ii) branches \_\_\_\_\_

iii) siting \_\_\_\_\_





**Atomic Energy Education Society**  
**Half Yearly Examination-2018-19**

**Class : III**  
**Subject : EVS**

**Date of Exam:25-09-18**

**Duration : 3 Hrs**  
**Marks : 80**

Student's Name: \_\_\_\_\_

Roll No. \_\_\_\_\_ Class / Sec.: \_\_\_\_\_

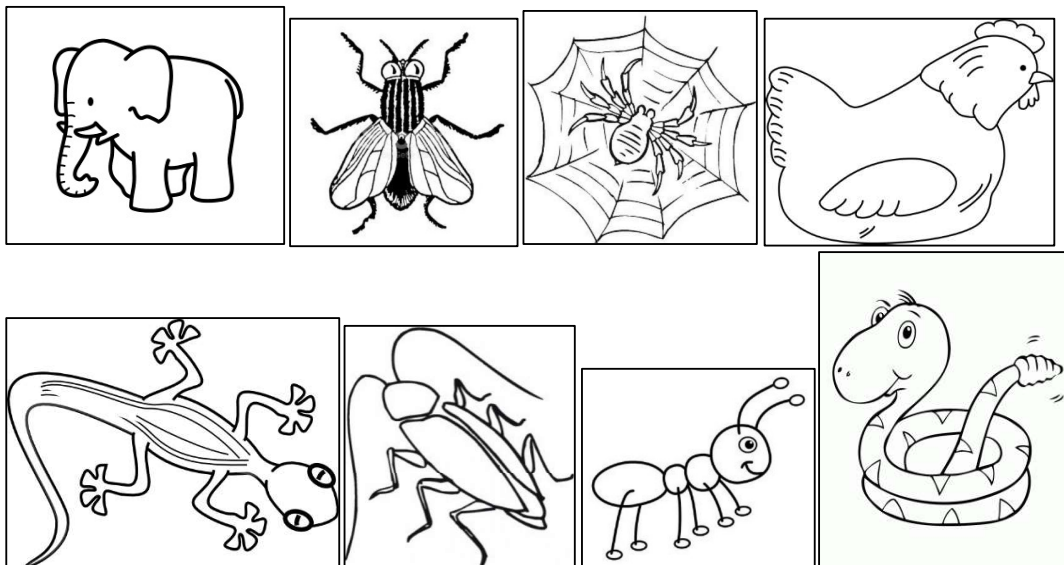
Invigilator's Sign: \_\_\_\_\_ Examiner's sign : \_\_\_\_\_

Checker's Sign : \_\_\_\_\_ Marks Obtained : \_\_\_\_\_

**OBSERVATION AND REPORTING (30 Marks)**

**1. Look at the pictures given below. Name and colour the animals that live in your house.**

**(5 x 1M= 5 Marks)**



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_

**2. Arrange the animals in the order of their size- smallest being the first**

**(5 X1 m = 5Marks)**

Deer	Cat	Rat	Elephant	Dog
------	-----	-----	----------	-----

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**3. Colour the food from the plants GREEN and the food from animals RED**

**(5 X1m =5 Marks)**

a) Tapioca       b) milk       c) fish fry

d) Bread       e) cheese

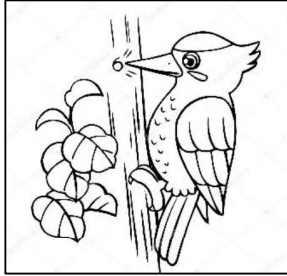
**4. Rearrange the process of making chapatti in the correct order**

**(5 X 1 m= 5 Marks)**

- Roll out the balls.
- Knead into dough.
- Cook it on fire.
- Take out flour in a utensil.
- Make small balls of the dough.



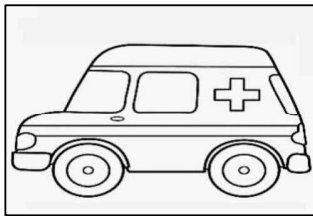
5. Name the picture and write a sentence about each (5x 2m=10 Marks)



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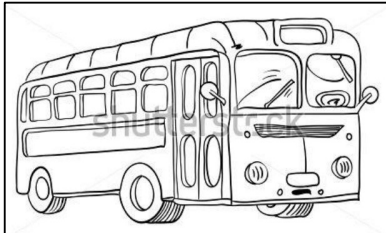
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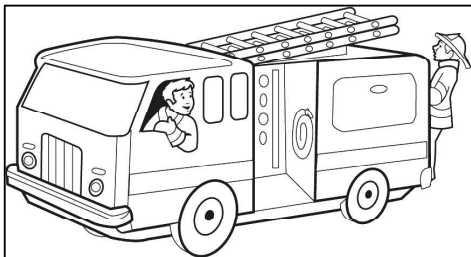
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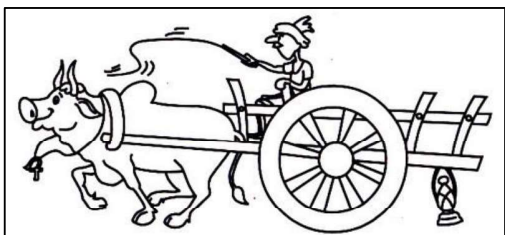
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## IDENTIFICATION AND CLASSIFICATION (25 MARKS)

### 1. Fill in the blanks with the correct answer from the bracket

(5x 1m = 5marks)

- i) Chhotu made the \_\_\_\_\_ his home. (pipe /boat)
- ii) The activity of \_\_\_\_\_ needs the most water.  
(bathing /watering the fields)
- iii) Members of Anwari's family work as \_\_\_\_\_.  
(Electrician/dhobis)
- iv) In dance, mudras and bhavas help us to convey \_\_\_\_\_.  
(music /feelings)
- v) The \_\_\_\_\_ has a sweet voice. (Koel/parrot)

### 2. Circle the odd one out

(4x ½ m=2marks)

- i) fish   duck   monkey   crocodile
- ii) boat   ship   car   steamer
- iii) pond   lake   well   police-van
- iv) bucket   glass-tumbler   jug   book

**3. Match the following**

**( 5x1m=5marks )**

i) handcart

a) dhaniya

ii) gurudwara

b) wheat

iii) mint

c) to sell vegetables

iv) coriander

d) langar

v) chapattis

e) pudina

i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_ iv) \_\_\_\_\_ v) \_\_\_\_\_

**4. Give 2 examples for the following**

**(5x1m =5marks)**

a) Animals that live in water.

\_\_\_\_\_

b) Food items prepared from rice.

\_\_\_\_\_

c) Things that a plant needs to grow

\_\_\_\_\_

d) Utensils used for cooking

\_\_\_\_\_

e) Vehicles driven by animals

\_\_\_\_\_

**5. Name one food item prepared by the following methods of cooking**

**(4x1M=4marks)**

- a) Boiling \_\_\_\_\_
- b) Baking \_\_\_\_\_
- c) Frying \_\_\_\_\_
- d) Steaming \_\_\_\_\_

**6. Classify the following items under the given columns**

**(8x1/2M=4marks)**

Apple fish carrot brinjal rice grapes onion tomato

<b>Eaten raw</b>	<b>Cooked and eaten</b>	<b>Eaten both raw and cooked</b>

**DISCOVERY OF FACTS (25 Marks)**

**1. What fuel is used in the following**

**(4x1m=4marks)**

- a) Chulha \_\_\_\_\_
- b) Microwave \_\_\_\_\_
- c) Gas stove \_\_\_\_\_
- d) Solar cooker \_\_\_\_\_

**2. Answer the following**

**(2x2m=4marks)**

a) How do you show respect to the elders in your family? (Any 2 points)

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b) Write about any 2 particular customs followed in your family.

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**3. Give reasons**

**(2x2m=4marks)**

a) Birds have different types of beaks.

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b) Dadi was unable to climb the stairs quickly.

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**4. Draw and name any 2 pictures of those containers which are used for storing water.**

**(2x1m=2marks)**

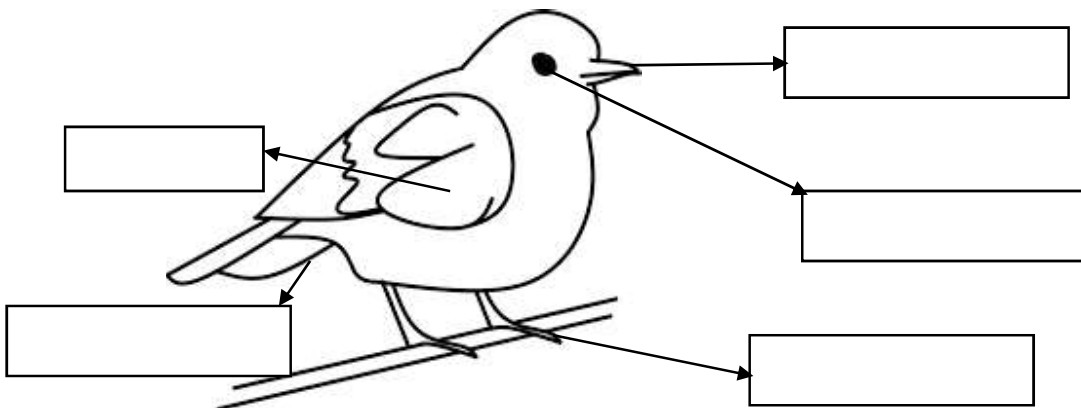
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**5. Using the clues given below, find from the grid Who am I? (1x6=6)**

T	R	A	C	T	O	R
O	C	R	W	Y	C	W
R	A	I	N	Z	L	U
T	O	B	B	J	E	N
O	N	Y	A	G	A	C
I	K	K	S	O	W	L
S	E	Q	S	O	T	E
E	A	G	L	E	T	X

- i) Slow and steady is my pace. I always win when there is a race. \_\_\_\_\_
- ii) I remain awake the whole night and go to bed in broad daylight. \_\_\_\_\_
- iii) Long and grooved is my tail. High up in the sky I sail. I pick and eat all the mice. \_\_\_\_\_
- iv) I am a vehicle used by farmers in the field. \_\_\_\_\_
- v) I am your mother's brother. \_\_\_\_\_
- vi) I am the main source of water. \_\_\_\_\_

**6. Label the parts of the bird. (5x1M=5 Marks)**



**Atomic Energy Education Society**  
**Half-Yearly Examination-2018-19**

**Class: III**

**Date of Exam: 01.10.2018**

**Duration : 3 Hrs**

**Subject : Mathematics**

**Marks : 80**

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Student's Name: \_\_\_\_\_

Roll No. \_\_\_\_\_ Class / Section : \_\_\_\_\_

Invigilator's Sign: \_\_\_\_\_ Examiner's sign : \_\_\_\_\_

Checker's Sign : \_\_\_\_\_ Marks Obtained : \_\_\_\_\_

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**Section A - (20 Marks)**

**1. Choose the correct answer and fill in the blanks.**

**1x6=6**

a. The smallest 3- digit number of that can be made from 6, 5 and 4 is

\_\_\_\_\_ . ( 456/ 465 )

b.  $3\text{m} =$  \_\_\_\_\_ cm. ( 30 / 300 )

c. The letter that can be divided into mirror half is \_\_\_\_\_ . ( K / Z )

d. A wheel has \_\_\_\_\_ edges. ( curved / straight )

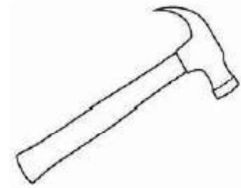
e. The sum of 15 and 62 is \_\_\_\_\_ . ( 77 / 47 )

f.  $47 - 12 =$  \_\_\_\_\_ ( 59 / 35 )

**2. Do as directed.**

**2x5=10**

- a. Which of the following pictures can be divided into similar halves? Draw a dotted line to divide them into similar halves.



**b. Continue the number pattern**

750, 770, 790, \_\_\_\_\_, \_\_\_\_\_

450, 500, 550, \_\_\_\_\_, \_\_\_\_\_

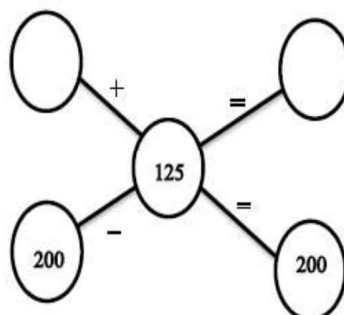
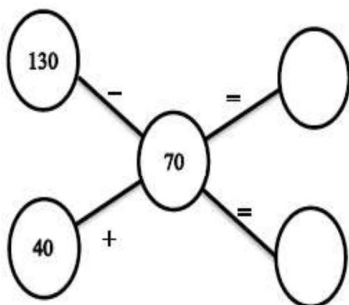
**c. Name the geometrical shapes.**

(i) A shape with three sides \_\_\_\_\_

(ii) A shape with four equal sides \_\_\_\_\_

- d. Reshma baked 129 cookies. Anil baked 24 cookies. How many cookies did they bake altogether?**

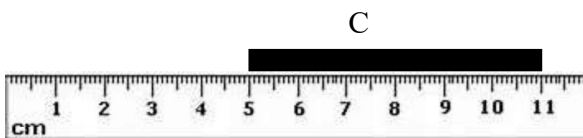
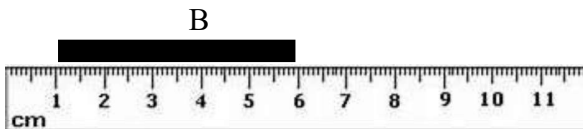
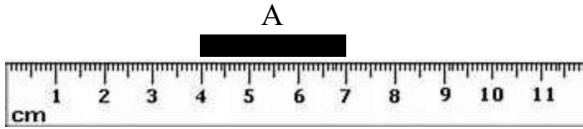
**e. Fill in the missing numbers.**





3. Find the length of each bar.

1x4=4



- i) Bar A is \_\_\_\_\_ cm long.
- ii) Bar B is \_\_\_\_\_ cm long.
- iii) Bar C is \_\_\_\_\_ cm long.
- iv) Bar \_\_\_\_\_ is the longest.

**Section B - (20 Marks)**

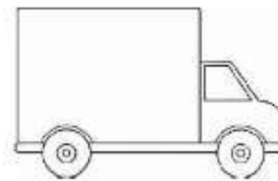
4. Answer the following.

1x6=6

a. Which views of the object are shown in the given pictures?



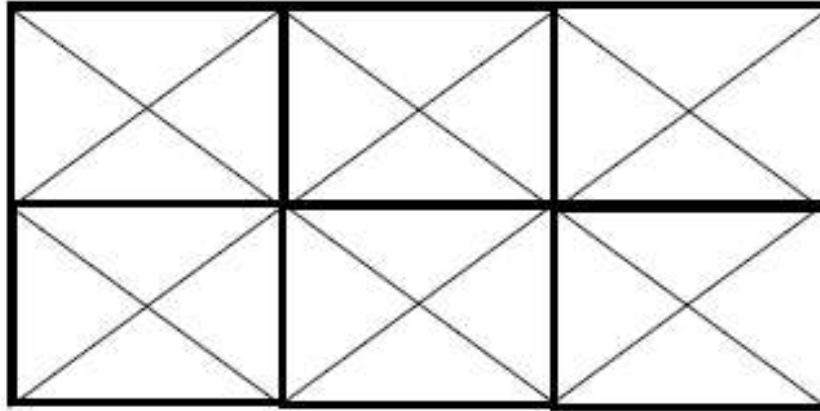
\_\_\_\_\_ view



\_\_\_\_\_ view

b. A century + a double century = \_\_\_\_\_ runs.

c. Colour the boxes to form tiling pattern.



d. \_\_\_\_\_ - 43 = 56

e. Distance from New Delhi to Punjab is measured in \_\_\_\_\_.

f. The number that comes just after 199 is \_\_\_\_\_.

**5. Complete the following as directed.**

**2x5=10**

**a. State true or false.**

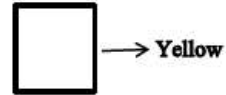
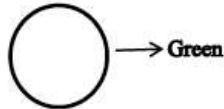
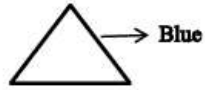
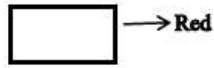
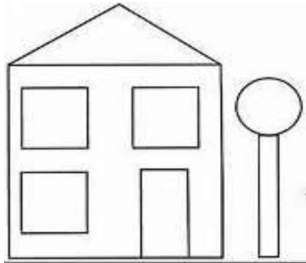
i. 5 less than century = 55. \_\_\_\_\_

ii. An orange has 12 edges. \_\_\_\_\_

iii. 8 more than 40 is 48. \_\_\_\_\_

iv. Two hundred four = 240. \_\_\_\_\_

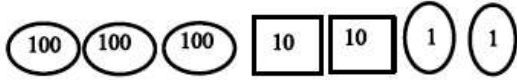
**b. Colour the following as directed below.**



**c. Match the following.**

i) If you hit a 6 after me, you score a century 322

ii) 5 notes of Rupees 20 87

iii)  94

iv) I am exactly in between 77 and 97 100

**d. Make a question from the given fact.**

There are 18 boys and 21 girls in a class.

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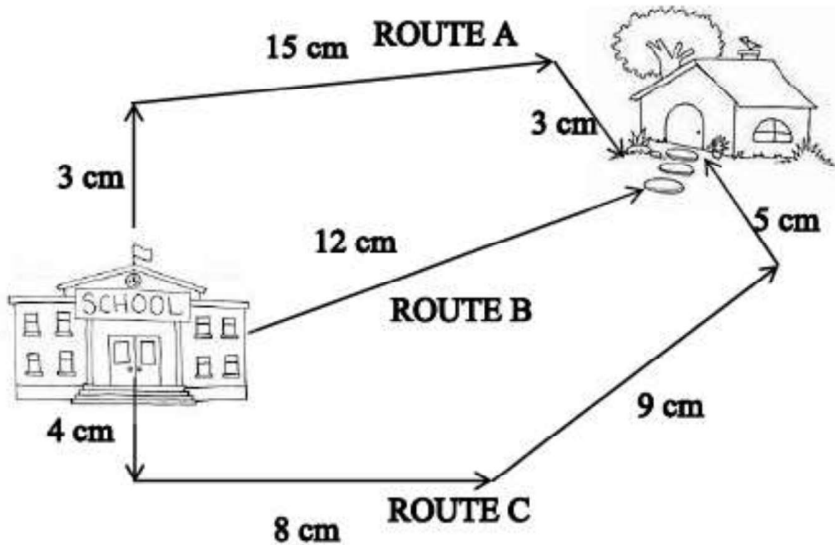
**e. Add the numbers to make the sum 95.**

$95$ $\underline{90} + \underline{\quad}$ $\underline{\quad} + \underline{0}$ $\underline{\quad} + \underline{45}$ $\underline{85} + \underline{\quad}$
---

**6. Find out:**

**1x4=4**

Below are given 3 routes between Riya's school and home. Help her to find out the smallest route.



Write the distance between Riya's home to school.

Route A =  $3\text{cm} + 15\text{cm} + 3\text{cm} = 21\text{cm}$

i) Route B = \_\_\_\_\_

ii) Route C = \_\_\_\_\_

iii) The smallest route is \_\_\_\_\_

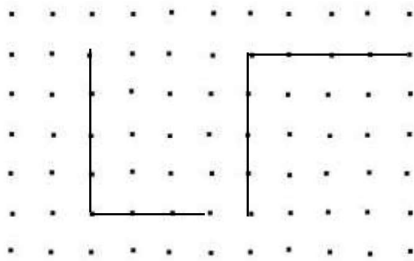
iv) The longest route is \_\_\_\_\_

**Section C - (20 Marks)**

7. Do as directed.

1x4=4

a. Complete the figures to make a square and a rectangle.



b. Count in 10's and write the next two numbers.

439, \_\_\_\_\_, \_\_\_\_\_

c. Addition                      643

+302  
\_\_\_\_\_

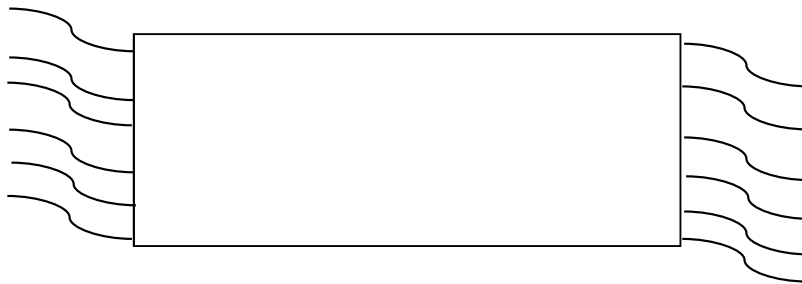
d. Fill in the missing numbers

—	6
3	—
6	0

## 8 Solve

2x6=12

- a. Draw a weaving pattern on the durrie given below.



- b. Vedant starts jumping from 1 and Arjun starts from 2. Vedant jumps 3 steps at a time and Arjun jumps 2 steps at a time.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----

- i. On which number will they meet first time? \_\_\_\_\_
- ii. Vedant will be on \_\_\_\_\_ step after 5 jump.

- c. Place the cards in the correct place.

20    80    60

$$\square - \square = \square$$

$$\square + \square = \square$$

- d. Write in words.

$$343 = \underline{\hspace{2cm}}$$

$$206 = \underline{\hspace{2cm}}$$

**e. Write in the figures.**

Five hundred = \_\_\_\_\_

Nine hundred nineteen = \_\_\_\_\_

**f. Find the sum by filling the correct number.**

$$\begin{aligned} 37 + 42 &= \boxed{30} + \boxed{\phantom{00}} + \boxed{40} + \boxed{2} \\ &= \boxed{\phantom{00}} + \boxed{7} + \boxed{2} \\ &= \boxed{70} + \boxed{\phantom{00}} \\ &= \boxed{\phantom{00}} \end{aligned}$$

9 Given below is a price list of different Ice cream flavors.

1+1+2=4

Ice cream flavors	Cost per piece
Mango	Rs 45
Chocolate	Rs 62
Grape tea	Rs 37
French Vanilla	Rs 80

**Answer the following questions on the basis of above table.**

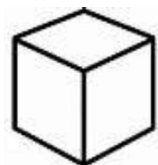
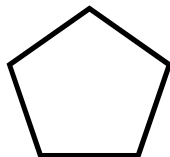
- a. Which Ice cream flavor is the cheapest?
  
  
  
  
  
  
  
  
  
  
- b. By how much is French vanilla ice cream costlier than the Grape tea ice cream?
  
  
  
  
  
  
  
  
  
  
- c. How much will 2 mango ice creams and 3 Chocolate ice creams cost altogether?

**Section D - (20 Marks)**

10 . **Fill in the blanks.**

1x4=4

- a) There are \_\_\_\_\_ tens in the sum of  $20 + 2 + 20 + 6$ .
- b) The difference of 68 and 35 is \_\_\_\_\_.
- c) A metre is equal to \_\_\_\_\_ centimetres.
- d) Tick the picture which has corners.





**11 . Do as directed.**

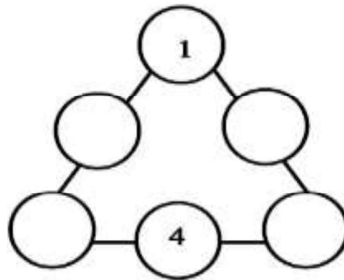
**2x6=12**

**a.** Complete the mirror halves of the letters given below.



**b.** Draw any two things which have straight edges.

**c.** Write the numbers 1, 2, 3,4,5,6 in the circles below so that the sum of each side of the figure is 9.



**d.** Baby elephant is 34 years old. Mummy elephant is 103 years old. How much younger is Baby elephant than Mummy elephant?

e. Tick the numbers which can be divided into mirror halves.

1	
3	
5	
8	

f. Fill in the gaps.

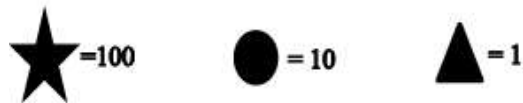
(i) 4 hundreds+ 5 tens+ 6 ones = \_\_\_\_\_

(ii) 3 hundreds+3 tens+3 ones= \_\_\_\_\_

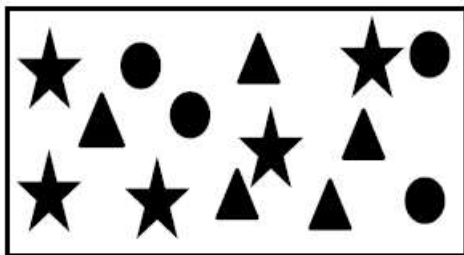
12 Solve

a. If

$$2 \times 2 = 4$$

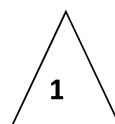
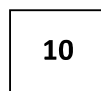
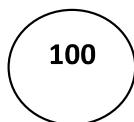


Then



= \_\_\_\_\_

b. Draw cards of



264 - \_\_\_\_\_

328 - \_\_\_\_\_